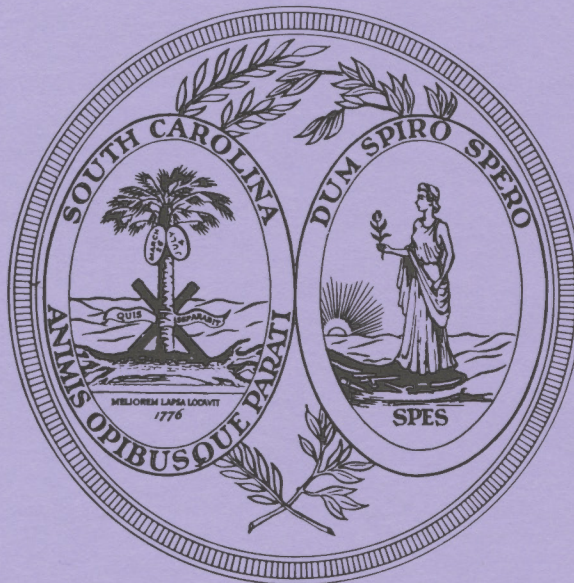


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SOUTH CAROLINA SCHOOL FOR THE DEAF AND THE BLIND



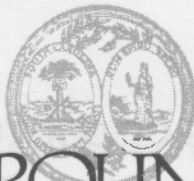
ANNUAL REPORT 1991-1992

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SOUTH CAROLINA SCHOOL FOR THE DEAF AND THE BLIND

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LETTER OF TRANSMITTAL

The Honorable Carroll A. Campbell, Jr.
Governor of South Carolina
Budget and Control Board
Columbia, South Carolina

Dear Governor Campbell:

I have the honor to transmit, herewith to you and through you, to the people of our State, the One Hundred Forty-Fourth Annual Report of the South Carolina School for the Deaf and the Blind. This Report covers the period from July 1, 1991 to June 30, 1992.

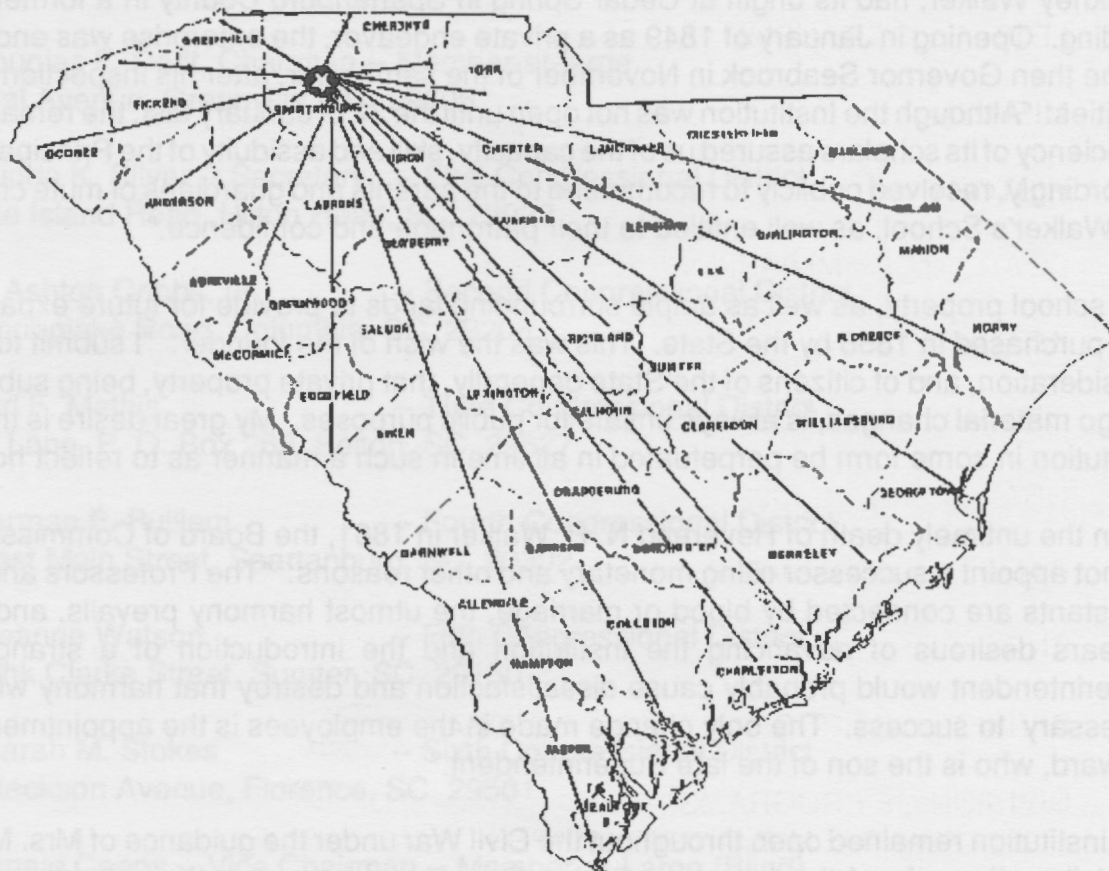
Respectfully submitted,

Douglas F. Dent, Esquire
Chairman
Board of Commissioners

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SOUTH CAROLINA SCHOOL FOR THE DEAF AND THE BLIND



MISSION

The mission of the South Carolina School for the Deaf and the Blind is to provide comprehensive educational, vocational, and developmental services to deaf, blind and multihandicapped individuals, in order that they may achieve their greatest potential of independence:

and

to serve as a resource center providing leadership, information and technical assistance to organizations and individuals concerned with services to handicapped people.

SCSDB is the only state special school and comprehensive educational center for sensory impaired and multihandicapped students in South Carolina. The school assumes the responsibility of providing services and resources which will benefit all public school programs serving these populations. SCSDB is a center for community/continuing education, a learning resource center and a demonstration school.

HISTORY

The South Carolina School for the Deaf and the Blind, established by the Reverend Newton Pinckney Walker, had its origin at Cedar Spring in Spartanburg County in a former hotel building. Opening in January of 1849 as a private endeavor, the enterprise was endorsed by the then Governor Seabrook in November of the same year, after his inspection of the facilities: "Although the Institution was not open until the 22 of January last, the remarkable proficiency of its scholars assured us of the capacity, skill and assiduity of the Principal. We, accordingly, resolved publicly to recommend to the parents and guardians of mute children Mr. Walker's School, as well entitled to their patronage and confidence."

The school property, as well as ample surrounding lands to provide for future expansion, was purchased in 1856 by the State. This was the wish of the founder: "I submit for your consideration, and of citizens of the State generally, that private property, being subject to forego material changes, is always unsafe for public purposes. My great desire is that the Institution in some form be perpetuated in all time in such a manner as to reflect honor."

Upon the untimely death of Reverend N. P. Walker in 1861, the Board of Commissioners did not appoint a successor citing monetary and other reasons: "The Professors and their Assistants are connected by blood or marriage, the utmost harmony prevails, and each appears desirous of advancing the institution and the introduction of a stranger as Superintendent would probably cause dissatisfaction and destroy that harmony which is necessary to success. The only change made in the employees is the appointment of a Steward, who is the son of the late Superintendent."

The institution remained open throughout the Civil War under the guidance of Mrs. Martha L. Walker, the wife of the founder. During Reconstruction years the school operated intermittently. Mr. J. M. Hughston directed the operation of the school from 1869 to 1872. It was reopened in 1876 with N. F. Walker, son of the founder, as Superintendent and has operated continuously since that time. Succeeding Dr. N. F. Walker were William Laurens Walker, William Laurens Walker, Jr., Newton Farmer Walker, Dr. A. Baron Holmes, IV, Robert Millard and currently Joseph P. Finnegan, Jr.

The school has expanded from a single building into a spacious and beautiful campus adorned with thirty-eight major buildings, including the original main building constructed in 1859.

Prior to the establishment of the State School, South Carolina had provided an allotment for deaf and blind children; deaf children attended the Hartford Institution in Connecticut, while blind children attended the School for the Blind in Boston. In 1848 this act was amended to provide the sum of \$100.00 per student, per annum, to be paid to N. P. Walker in support of his efforts. From a class of five deaf pupils under one instructor, the School has grown to its present capacity of approximately 540 students.

BOARD OF COMMISSIONERS

SOUTH CAROLINA SCHOOL FOR THE DEAF AND THE BLIND

Mr. Douglas F. Dent, Chairman -- Member-at-large
9 Tindal Avenue, Greenville, SC 29605

Mrs. Linda K. Silver -- Secretary -- First Congressional District
26 Pine Island Road, Hilton Head, SC 29928

Mr. F. Ashton Cribbs, III -- Second Congressional District
712 Springlake Road, Columbia, SC 29206

Dr. Earl F. Mathis -- Third Congressional District
Cedar Lane, P. O. Box 268, Belton, SC 29627

Mr. Norman F. Pulliam -- Fourth Congressional District
812 East Main Street, Spartanburg, SC 29302

Mrs. Jeanne Watson -- Fifth Congressional District
12 Frank Clarke Street, Sumter, SC 29150

Mrs. Sarah M. Stokes -- Sixth Congressional District
1430 Jackson Avenue, Florence, SC 29501

Mr. Donald Capps -- Vice Chairman -- Member-at-Large (Blind)
1829 Belmont Drive, Columbia, SC 29206

Mr. Harry Culpepper -- Member-at-Large (Deaf)
P. O. Box 472, West Blair Mill Road, Belton, SC 29627

Ex-Officio Members

Dr. Barbara Nielsen, State Superintendent of Education, Rutledge Building, 1429 Senate Street, Columbia, SC 29211

Commissioner
State Department of Health and Environmental Control
J. Marion Sims Building and R. J. Aycock Building
2600 Bull Street, Columbia, SC 29201

Ms. Janice Trawick, Representative from the Governor's Office
Executive Assistant, Division of Education, P. O. Box 11369, Columbia, SC 29211

INTRODUCTION

The South Carolina School for the Deaf and the Blind has had a long history of providing services to children with severe visual and hearing impairments from across the State. The School for the Deaf and the Blind is supported by the State of South Carolina with direct appropriations each year from the General Assembly, as authorized by the South Carolina Constitution (Article II 3 and 5, 1962). The Legislature appropriated \$10,214,982.00 for fiscal year 1991-92. In addition to this, federal and other fund receipts amount to \$3,444,924.00.

Supervision and control of the affairs and governance of the South Carolina School for the Deaf and the Blind is vested in the twelve member Board of Commissioners (listed previously), nine members of whom are appointed by the Governor for terms of six years. The Board consists of a representative from each congressional district, three members at large of which one shall be blind and one shall be deaf and two ex-officio members (State Superintendent of Education and State Health Commissioner).

The material contained in this report provides an opportunity to learn how SCSDB utilizes its resources to accomplish its missions and goals.

CENTRAL ADMINISTRATION

The organizational structure of SCSDB is presented in Chart 1. The immediate Executive Head of SCSDB is the President, who is responsible to the Board of Commissioners and is responsible for the day-to-day operation of the school.

In addition to the President, the Executive Staff includes:

Mrs. Sharon Baker-Hawkins, Special Assistant to the President

Dr. Alton Brant, Principal of the School for the Deaf

Mr. John Hartnett, Director of Vocational Education

Mr. Craig Jacobs, Acting Director of Support Services and Outreach

Mrs. Gail Sanders, Director of Fiscal Management Services

Mrs. Brenda Shirley, Principal of the School for the Multihandicapped

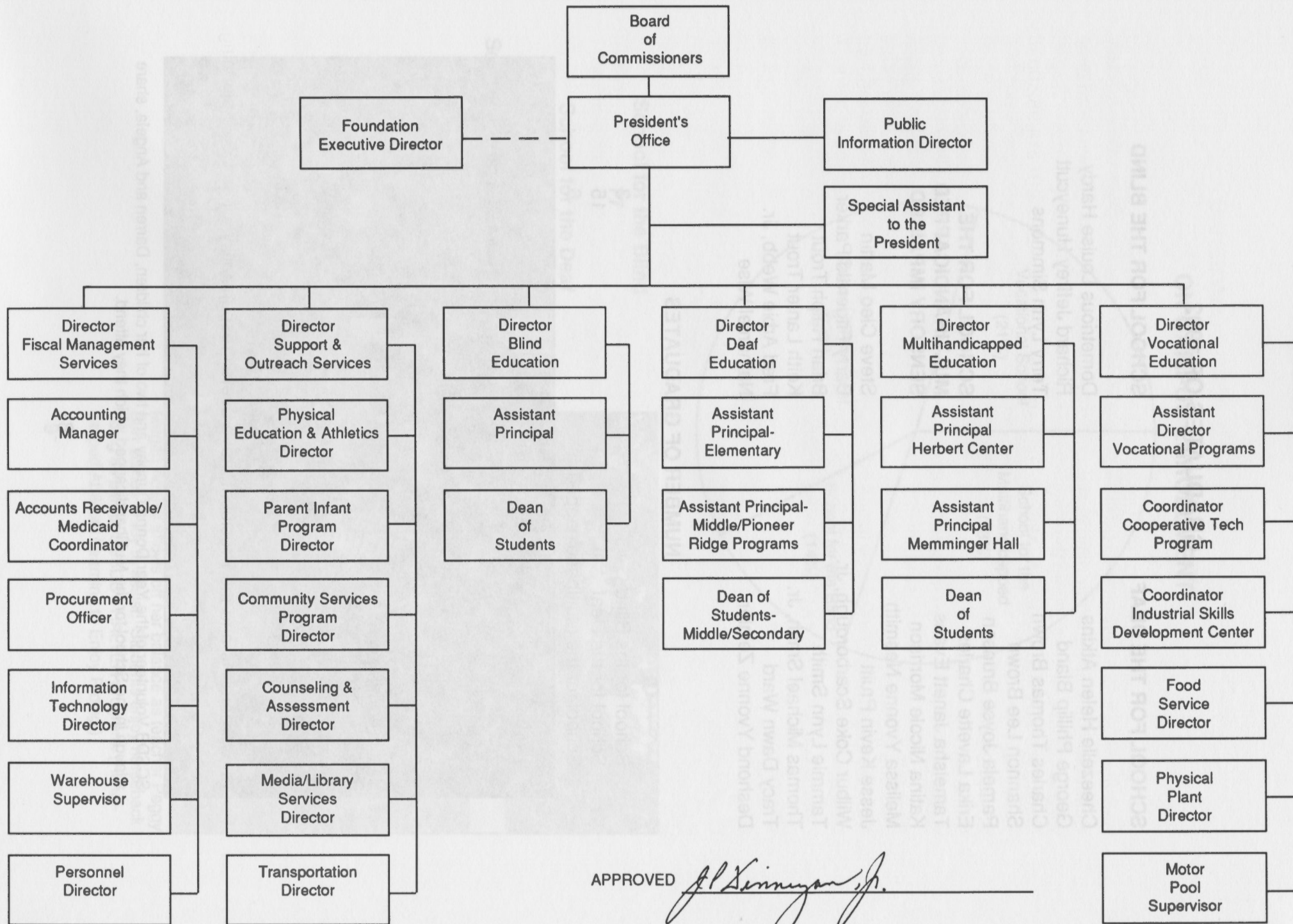
Mrs. Mary Sonksen, Principal of the School for the Blind

Ms. Kathy Brown, Director of The Foundation of the Multihandicapped, Blind and Deaf,
Ex-Officio member

The above persons and the President, have overall responsibility for strategic planning. Their task is to delineate both long-range and short-range plans for obtaining optimum resource utilization and the accomplishment of the school's major missions and goals.

1991-92
SOUTH CAROLINA SCHOOL FOR THE DEAF AND THE BLIND

CHART 1



GRADUATES OF 1992

SCHOOL FOR THE DEAF

Cheezelle Helen Atkins
George Phillip Bland
Charles Thomas Brown
Shannon Lee Brown
Pamela Joyce Brunson
Erika Lavette Charles
Tameisha Janett Evans
Katina Nicole Morrison
Melissa Yvonne Nesmith
Jesse Kevin Pruitt
Wilbur Coke Scarborough, Jr.
Tammie Lynn Smith
Thomas Michael Smith, Jr.
Tracy Dawn Ward
Deshond Yvonne Zeigler

SCHOOL FOR THE BLIND

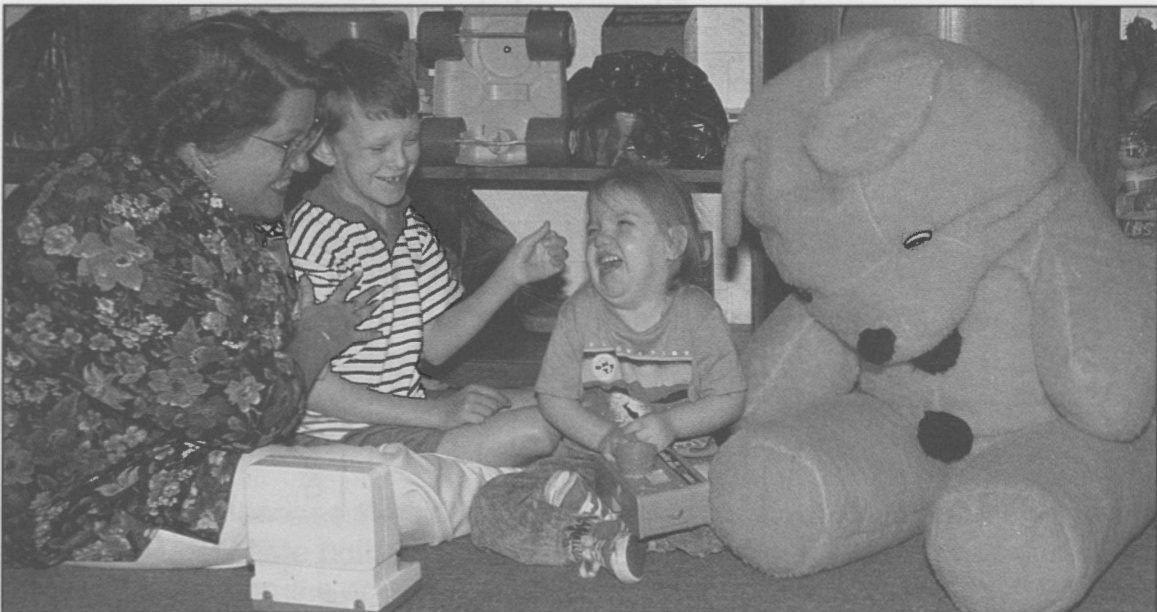
Dometrious Louise Hardy
Richard Jeffrey Huneycutt
Terry Lynn Simmons

SCHOOL FOR THE MULTIHANDICAPPED SENSORY IMPAIRED

Steve Cleo Martin
Barry Fitzgerald Parker
Brian Ralph Trout
Keith Lanier Trout
Fred Arbie Webb, Jr.
Nathaniel Wise

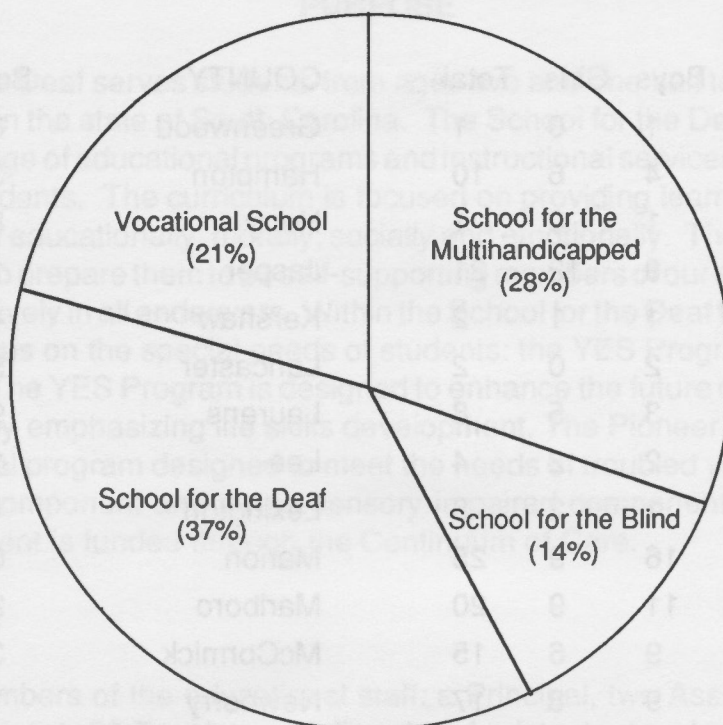
NUMBER OF GRADUATES

School for the Blind	3
School for the Deaf	15
School for the Multihandicapped	6



SCSDB Volunteer of the Year Donna Dunphy and two of her children, Darren and Angela, share a laugh in the School for the Multihandicapped which they attend.

ON CAMPUS ENROLLMENT



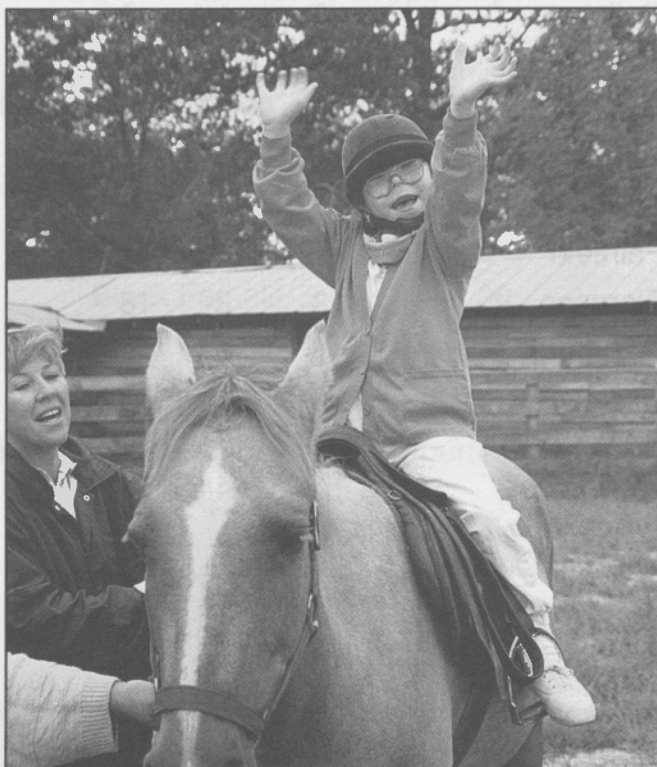
School for the Blind
77

School for the Deaf
199

School for the Multihandicapped
149

Adult Vocational Program
115

TOTAL
540



Megan Adams shows off her balance as teacher Peggy Burr stands ready to assist. Students enjoy horseback riding as part of SCSDB's HALTER program. (Handicapped Athletes Learning to Enjoy Riding.)

NUMBER OF STUDENTS BY COUNTY

COUNTY	Boys	Girls	Total	COUNTY	Boys	Girls	Total
Abbeville	1	0	1	Greenwood	8	1	9
Aiken	4	6	10	Hampton	3	0	3
Allendale	1	0	1	Horry	8	6	14
Anderson	9	12	21	Jasper	1	3	4
Bamberg	1	1	2	Kershaw	4	0	4
Barnwell	2	0	2	Lancaster	5	2	7
Beaufort	3	5	8	Laurens	9	4	13
Berkeley	2	2	4	Lee	1	0	1
Calhoun	1	2	3	Lexington	4	4	8
Charleston	16	9	25	Marion	0	2	2
Cherokee	11	9	20	Marlboro	3	6	9
Chester	9	6	15	McCormick	3	0	3
Chesterfield	9	8	17	Newberry	1	3	4
Clarendon	4	2	6	Oconee	7	2	9
Colleton	0	1	1	Orangeburg	6	7	13
Darlington	8	7	15	Pickens	2	7	9
Dillon	0	3	3	Richland	11	13	24
Dorchester	1	3	4	Saluda	2	0	2
Edgefield	6	2	8	Spartanburg	60	48	108
Fairfield	1	0	1	Sumter	6	4	10
Florence	13	3	16	Union	6	3	9
Georgetown	5	5	10	Williamsburg	2	1	3
Greenville	32	21	53	York	17	9	26

Boys - 308

Girls - 232

Total - 540

DIVISION OF PROGRAMS FOR THE DEAF

PURPOSE

The School for the Deaf serves students from ages two and one half to 21 whose parents/guardians reside in the state of South Carolina. The School for the Deaf is responsible for providing a full range of educational programs and instructional services to meet the diverse needs of deaf students. The curriculum is focused on providing learning experiences for each child to grow educationally, morally, socially and emotionally. The primary goal for all of the students is to prepare them to be self-supporting members of our society that will strive to contribute positively in all endeavors. Within the School for the Deaf there are two special programs that focus on the special needs of students: the YES Program and the Pioneer Ridge Program. The YES Program is designed to enhance the future development of high school students by emphasizing life skills development. The Pioneer Ridge Program is a psychoeducational program designed to meet the needs of troubled youth, ages six to 21. There is a deaf component and a non-sensory impaired component. The non-sensory impaired component is funded through the Continuum of Care.

STAFF PROFILE

There are 51 members of the educational staff: a Principal, two Assistant Principals, an Educational Specialist, 28 Teachers, 12 Teacher Assistants, two Liaison Counselors, a Coordinator (hearing component of Pioneer Ridge), an Executive Support Specialist and three Administrative Specialists.

There are 38 members of the residential staff: two Dean of Students, six Dormitory Directors and 30 Youth Counselors.

Ethnic/Sex Profile

Black Male-	6	Black Female-	20
White Male-	22	White Female-	40
Spanish American Male-	1		

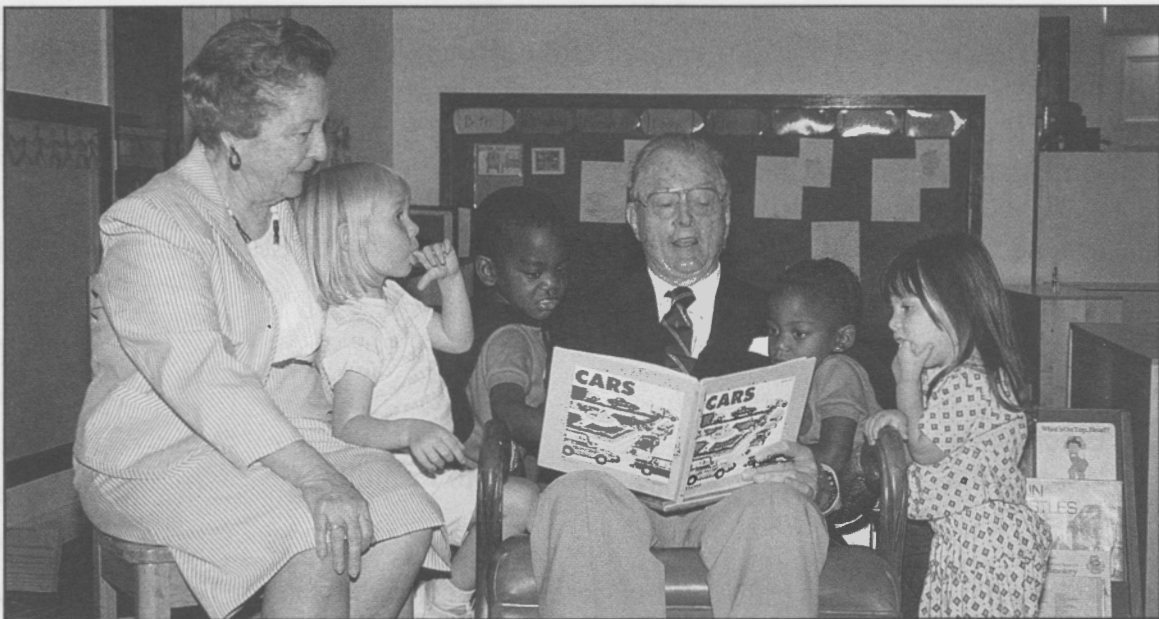
Twenty-nine (29) employees (32%) are either deaf or hard-of-hearing: Fourteen (14) work in the residential program and 15 work in the educational program.

PROGRAM ACCOMPLISHMENTS:

Elementary Educational Program

- A total of 72 students were served in the Elementary School for the Deaf during the 1991-92 school year, ages preschool through fifth grade.
- Eighteen new students were enrolled in the Elementary School during the school year.

- Five committees were established to strengthen parent communication and communication between educational and residential staff, expand programs and develop new school-wide activities.
- Approximately 19 students from Wofford College, Converse College and the University of Science and Arts of Oklahoma experienced practicum, internship and student teacher placements within the Elementary School for the Deaf.
- A mini-grant was awarded to the Elementary School to purchase five TDD trainer units to be placed in classroom and dormitory areas.
- Two students attended Space Camp (NASA) in Birmingham, Alabama.
- The Deaf Bee (a competition measuring students' knowledge of Deaf History/Culture) was introduced for the first time at the elementary level. Twenty-four students participated in the competition.
- Six students were mainstreamed to E. P. Todd Elementary School for at least one academic course.



Jesse and Betty Cleveland enjoy a book with preschoolers in the School for the Deaf. From left are Betty Cleveland, Jessica Greene of Sandy Springs, Corey Sullivan of Spartanburg, Jesse Cleveland, Courtney Sullivan of Spartanburg and Tori Fleming of Roebuck. The School for the Deaf Preschool was named in honor of Jesse Franklin Cleveland, II.

Elementary Residential Program

There were 44 students in residence:

Primary (ages 4-7)	Boys-	6	Girls-	6
Elementary (ages 8-12)	Boys-	19	Girls-	13

Of the 44 students, there were 15 new residential students enrolled and the breakdown is as follows:

Primary	Boys-	4	Girls-	2
Elementary	Boys-	4	Girls-	5

- One hundred forty-four themes were incorporated into the after-school activity schedules, 48 field trips were arranged to either support the themes or for recreational purposes. Themes were designed to expose our young population to a variety of concepts, awareness, vocabulary and healthy living.
- There were 26 team meetings that focused on information sharing, problem solving, committee work and development of departmental activities to improve the overall quality of services in our dorms.
- Six, second shift youth counselors completed the final phase of the Peer Evaluation System. This will continue for the 1992-93 school year with revisions.
- Weekly Residential Program Report Forms were developed. The second shift counselors were responsible for completing these reports on individual students on a weekly basis. A total of 35 weekly reports per student from the beginning of September to the end of May were sent to parents, keeping them informed of their child's progress.
- Staff Development and Training was incorporated in the Deaf Division especially to address training needs among second and third shift Youth Counselors. An AdHoc committee consisting of two Dean of Students, two Assistant Principals, and six Dormitory Directors convened six times during the school year. Also, there were a total of four division wide meetings for both second and third shift staff to identify training needs. Areas of training focused on:
 - a. Behavior Management Training
 - b. Sign Language/Deaf Culture
 - c. Creative Ideas for Student Leisure Time

The Residential Program's 1991-92 directives emphasized:

- a. Excellent residential climate including discipline and beautification
 - b. Residential programming and leadership
 - c. Parent involvement
 - d. Staff development and training
- There were 48 areas of identified department/student needs. A total of 14 areas were accomplished and 11 areas are being addressed. The department has determined directives/improvements for the 1992-93 school year.

Middle School Educational Program

A Middle School was created this year serving 40 students (ages 11-14, 17 girls and 23 boys). The purpose of establishing this program was to better meet the academic, social/emotional and physical needs of young adolescents. The program was supervised by an Assistant Principal and an instructional staff of five teachers and two teacher assistants. Two new middle school students were enrolled for the school year.

- A diverse curriculum was offered in addition to the core subjects of math, language arts, science, and social studies. Human Growth and Development, Deaf Studies, and the DARE program (Drug Abuse Resistance Education) were supplemented to meet the specific needs of our middle school population. The DARE Program was the first of its kind and served as a model for other programs serving sensory impaired students.
- Nine students were mainstreamed into the public schools (E.P. Todd & Gable Middle) taking at least one academic subject with assistance of a tutor/interpreter (e.g., math, English, Science, & History).
- The demerit/level system was implemented to assist students in managing their behavior. A dramatic decrease occurred over the nine month period in the total number of demerits per child.

	September 1991	May 1992
Females	85	16
Males	287	82

- Many field trips were taken to expose students to a variety of issues, concepts, and events (e.g., S. C. State Museum, Riverbanks Zoo in Columbia, Mayfest at Fort Jackson, etc.).
- Twenty-one students participated in the Deaf Bee Tournament (a competition measuring students' knowledge of Deaf History/Culture).
- The Middle School was visited by 13 practicum/interns (seven from Converse College and three from Wofford College and three from the University of Science and Arts of Oklahoma).
- Two students attended Space Camp (NASA) in Birmingham, Alabama.

Middle School Residential Program

- A mentor program was established for the 30 residential students in the Middle School. The program provided students with guidance, support, encouragement, etc. This effort promoted students' intellectual, personal and social development.

- Student progress reports were sent home on a weekly basis detailing students' progress for the week.
- A variety of field trips were taken to expose students to the community and social events (e.g., Halloween Haunted Trail, Spartanburg County Fair, restaurants, movie theaters, shopping at the mall, putt putt, soccer games at USCS, Spartanburg Phillies baseball, etc.).
- The residential staff participated in several staff development workshops. The workshops focused on behavior management techniques, creative ideas for students and VISTA training (sign language development). The residential staff also met weekly to discuss ideas, problem-solving and plan for the weeks ahead.

Secondary Educational Program

- The high school served a total of 72 students this year. Twelve new students were enrolled.
- The Student Council created a dress code for the 1991-92 school year.
- Four students were inducted into the Beta Club recognizing students for their consistent academic progress.
- Fifteen seniors graduated this year. Seven of the 15 were accepted into college/postsecondary programs: (2) Gallaudet University, (2) Post-Secondary Enrichment Program at Gallaudet University, (2) at Spartanburg Technical College, and (1) to St. Petersburg Junior College.
- Seven students were mainstreamed into the public schools (Dorman High School and Gable Middle School) in areas of Math, English and Science.
- The Piedmont Area Educational Talent Search provided services, counseling and limited financial assistance to students in the secondary program designed to assist students in exploring and selecting a college, university, or technical college. Fifty-one of our students benefited from this service.
- Seven students attended the Close-Up Conference with one staff member in Washington, DC. This one week seminar was designed to give deaf students a unique opportunity to experience our government firsthand, how it works and the leaders who serve.
- The student newspaper ("What's Up") was re-funded for this academic year through Project REACH. A total of \$1,500 was awarded to a teacher to continue its production and distribution to students, parents, staff and other programs for deaf students.

- The Second Annual College Day was held in January to motivate students to consider postsecondary programs for the deaf. Some of the schools represented were as follows: Gallaudet University, National Technical Institute for the Deaf in Rochester, NY, Spartanburg Technical College, Floyd College, etc. Students from the North Carolina School for the Deaf and a few students from public school programs joined us for College Day.
- The Second Annual Deaf Bee included 17 students in the secondary program. The Deaf Bee was such a success its first year (1991) that it was expanded to include both the elementary and middle school programs.

Secondary Residential Program

There were 71 students in residence in the secondary program: 38 females and 33 males.

- The Mentor Program continued its second year in the secondary program. Seventy-one mentors serving the high school students consisted of SCSDB staff, community volunteers and Converse College students. The program was expanded this year to include the Middle School. Thirty mentors served in the Middle School and this group was comprised of SCSDB employees and high school students.
- The residential staff moved to a team concept and structure in managing the dormitories. Weekly meetings were conducted to plan, organize, problem-solve and share information. The residential staff began moving its focus to a more participatory role in decision-making.
- Members of the residential staff participated in several staff development workshops. The workshops focused on behavior management techniques, creative ideas and sign language training (VISTA).

Pioneer Ridge Program

Pioneer Ridge is a psychoeducational, residential program designed to serve students exhibiting social, emotional and/or behavioral problems. These students are unable to successfully function/progress in a regular school setting. The goal of the program is to manage and alter a variety of symptoms and behaviors (i.e., drug abuse, self-abuse, aggression, depression, withdrawal, ritualistic behavior, etc.) which hinders students' ability to learn. Pioneer Ridge (P.R.) consists of two components: the deaf component and the non-sensory impaired component.

The ultimate goal is to return students to the regular school for the deaf (high school, middle, or elementary), or to their local educational program. A structured, therapeutic environment

is provided in the classrooms as well as in the dormitory enabling the students the opportunity to succeed academically while overcoming/improving their social, emotional and behavioral disturbances.

The breakdown of the staff is indicated below: 15% deaf, 77% hearing, 50% black, 50% white, 55% female, 45% male, 40% having degrees (BA and higher).

Deaf Component	13
Non-sensory Impaired Component	9
Total	22

Student Characteristics:

1. Percentage of students who come from broken homes: 95%
2. Percentage of students who live with one biological parent: 68%
3. Percentage of students who have family member(s) with documented history of mental illness. 23%
4. Percentage of students who have family member(s) with documented history of substance abuse. 45%
5. Percentage of students who have a history of stealing. 59%
6. Percentage of students that have been in a psychiatric hospital. 50%
7. Percentage of students who have history of substance abuse. 23%
8. Percentage of students that attended public school before entering SCSD or Pioneer Ridge. 45%

DIVISION OF PROGRAMS FOR THE MULTIHANDICAPPED

PURPOSE

The Multihandicapped Division of the S. C. School for the Deaf and the Blind serves students who have such severe handicapping conditions that special programming is needed beyond what the public school can provide. All students have at least two primary handicapping conditions. One of these must be a sensory impairment. The goal is to assist each student to become as independent as possible. Two departments, education and residential, work cooperatively to achieve this goal.

STAFF PROFILE

There are 57 members of the educational staff including a Principal, two Assistant Principals, two Administrative Specialists and one Executive Support Specialist.

There are 43 members of the residential staff including one Dean of Students and two Dormitory Directors.

Ethnic/Sex Profile:

Black Male	-	9	Black Female	-	35
White Male	-	9	White Female	-	47

Disabled Staff:

Deaf Female	-	2
Visually Impaired Female	-	1
Visually Impaired Male	-	2
Orthopedically Impaired Female	-	1

SERVICES OFFERED:

- **Independent Living:** Both day and evening programs provided different levels of training in the following areas:

Students Served: 38 - day classes 20 - residential

Training includes: hygiene skills, household maintenance, use of appliances, meal planning and preparation, use of cookbooks, appropriate social skills, safety, good manners, community awareness, leisure and recreational activities, use of environmental controls, microwave use to follow mini-grant goals and management of time and money.

Activities: Home Living activities and accomplishments

- Use of videotapes of students at work, at social activities, on field trips - tapes shared

- with students and their family.
- Monthly social event planned by students.
- January Winter Dance.
- Mini-grant program "Looking Good" to improve appearance and self-esteem of students.
- Mini-grant program for preparation of microwave food.
- Meal preparation by students with invitation to various campus staff members to show appreciation - Do for Others.
- Recycling - collecting and delivering recyclable materials.
- Craft Class - Sweatshirt painting.
- Telephone etiquette.
- Operation of environmental controls and switches.
- Weekly grocery shopping.
- Annual Maintenance Appreciation Coffee Break.
- Annual graduation luncheon for seniors and their families.
- Annual picnic for all 58 Home Living students.
- Two (2) additional classes to serve more Orthopedically Impaired students.
- Daily newspaper delivery by students.
- Student participation on Agency Food Committee.
- Addition of a close captioned television set.
- **Pre-vocational:** Areas of training included work skills, attention to tasks, job tolerance and productivity. Sixty-nine (69) students were served. Activities included the following:
 - Receipts of buttonmaker from Foundation Minigrant. Buttons were sold in the community, during SCSDB Homecoming activities, to various departments on campus, at Spring Fling and Special Olympics functions. They were made to give to South Carolina Legislators. Gross receipts of \$850 were used to purchase additional supplies and materials, a new buttonmaker and to pay student salaries in the program.
 - Operated "Herbs" Canteen
 - "Come See Me" Day
 - Assisted Foundation in newsletter mailouts
 - X-tra Smilers Student Club
 - "How Can I Help?" Students decorated for the Prom, Thanksgiving and various luncheons.
 - **Language Resource:** Areas of training included concept and language development, communication skills (verbal, manual and augmentative). Eighty-one (81) students served with 85% meeting language goals on IEPs. Activities included student trips to a barber shop, shopping mall and restaurants to teach community access. Language notebooks were used with polaroid pictures for situational/

experiential learning and shared with families of the students. A Mini-grant from the Foundation for an Ellison Letter Machine was received. Also a Tri-County Grant was received for polaroid film.

- **Transition Planning:** Contact was made with community representatives, parents and school staff to plan for six graduates.
- Status of 1990-91 graduates: All three (3) graduates involved in sheltered employment.
- **Music:** New musical instruments, i.e. bells, some adapted instruments were purchased through a Very Special Arts Grant. One hundred and two (102) students were served. Activities included the following:
 - Nine (9) students had piano lessons
 - Five (5) students had drum lessons
 - Two (2) Piano Recitals
 - Christmas Variety Show
 - Lions Club Program
 - Celebrity Star Search
 - Purchased T-Shirts for the band
- **Assistive Communication Technology Resource Lab (ACT Team):** This new program was developed to provide services to students, staff, parents, area school staff and service providers who are interested in the use of Assistive Technology.
 - The Multihandicapped School uses a team approach in assessing the needs of our disabled students. The ACT Team has direct input into selecting and implementing specific equipment, materials and training for our students.
 - Training included:
 - Disabilities Awareness Week
 - Tour of Barrier Free Model Home and the Center for Rehabilitation Technology Services
 - Georgia Augmentative Communication Conference
 - Using Microcomputers with Mildly Handicapped Student Work shops
 - Word + Plus Software Workshop
 - Special Education and Technology Workshop
 - Special Needs Population Software Workshop
 - Facilitation Communication Workshop
 - Members have also visited the Piedmont Assistive Technology Cooperative to assist in the evaluation process of one of our students.

- Many inservices were provided to all SCSDB staff and several tour groups:
 - Open House
 - Software Preview Day
- New Equipment and materials were purchased through various donations and grants.
- The Parent Club held its annual M/H Craft Bazaar and raised \$670. The donation money was used to purchase computer equipment and software programs.
- The annual bake sale raised \$300 to sponsor one of our students at the Piedmont Assistive Technology Cooperative.
- A Grant from "Delta Airlines" was used to purchase more computer equipment and software programs.
- The Foundation Mini-Grant was used to purchase more computer needs.
- Multihandicapped students were offered the following services through the Support Services Division:

Physical Therapy	Counseling
Occupational Therapy	Assessment
Speech Therapy	Adaptive Physical Education

MULTIHANDICAPPED EDUCATION DEPARTMENT

The Education Department provided training in functional academics, vocational and independent living to 149 multihandicapped students. Nineteen new students were enrolled during the 1991-92 school year. Individualized Education Program meetings were held for 149 multihandicapped students, with 61% of parents in attendance.

Students:

Language Impaired	16%	Deaf-Blind	9%
Lang. Impaired/Orthopedic	<u>9%</u>		
	25%		
Visually Impaired	25%	Total Orthopedically	
VI/Orthopedic	<u>11%</u>	Impaired	30%
	36%		
Hearing Impaired	25%	More than three primary	
Hearing Imp./Orthopedic	<u>5%</u>	Handicaps	25%
	30%		

Program Accomplishments:

- Grant from the South Carolina Developmental Disabilities Council for regional statewide parent meetings.
- Sixteen (16) grants were received by staff members in the Multihandicapped Division.
- Eleven (11) students were placed in the Deaf or Blind Residential Program.
- Cross programming between the Dormitory, Deaf School, Blind School and Multihandicapped School occurred.
- A total of 149 students were served in the Multihandicapped School, ranging in age from 3 to 21 years.

MULTIHANDICAPPED RESIDENTIAL DEPARTMENT

The Residential Department served as a second home for 112 students attending the Multihandicapped School who, because of geographic distance or special needs, could not live at home. The department provided a relaxed and loving atmosphere while maintaining programs to foster independence. Residential staff members offered a range of programs to students from self-help training to simple meal preparation, depending on the needs and skills of each student. Youth Counselors corresponded weekly with each student's family.

The After School Recreational Program consisted of the following activities: swimming, adapted basketball, kick ball, adapted volleyball, weight lifting and other playground and gymnasium games. Students also visited the area malls and restaurants.



From left Ricky Floyd, Brenda Shirley, Principal, School for the Multihandicapped, Scott Alexander, Jamie Nash and teacher Christie Fister celebrate the dedication of the Civitan Activity Center. The Center is used for physical education and recreational classes and is free for community use.

DIVISION OF PROGRAMS FOR THE BLIND

PURPOSE

The overall purpose of the South Carolina School for the Blind is to provide quality educational and residential programs to blind and visually impaired children and adolescents. Inherent in this purpose is a sense of professional commitment to enhancing the lives of those with severely limited visual impairments so that they become self-sufficient, productive and independent adults.

The ultimate goal of the South Carolina School for the Blind is to be a leader in the field of blind education, serving as a statewide resource for local education agencies and as a model for other center-based schools serving the blind/visually impaired.

STAFF PROFILE

There are 29 members of the educational staff including a Principal, Assistant Principal, 12 Classroom Teachers, an Executive Support Specialist, six Teacher Assistants, five Orientation & Mobility Instructors, one Low Vision Specialist, one Music Teacher and one Braille Teacher.

There are fourteen full-time members of the residential staff including a Dean of Students and two Dormitory Directors.

Ethnic/Sex Profile:

Black Male -	3	Black Female -	10
White Male -	7	White Female -	23

Disabled Staff:

Visually Impaired Male-	1	Visually Impaired Female-	2
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Five major objectives of the School for the Blind:

- To provide an intensive sequence of academic and career/vocational instruction for students.
- To continue our collaborative program of studies for elementary, junior high and secondary students in conjunction with Spartanburg School District #7.
- To operate an afterschool, extra-curricular program and residential living component for students who live on campus.
- To provide outreach services to school districts across the state in the form of consultation services, Low Vision evaluations/training and Orientation and Mobility evaluations and training.
- To increase parental involvement in the educational process and progress of their child(ren).

The South Carolina School for the Blind strives to accomplish these goals and objectives through a cooperative effort of the educational and residential programs.

BLIND EDUCATIONAL DEPARTMENT

Staff members participated in workshops on Family Issues, Education Initiatives, Building Self-Esteem, HIV-AIDS, Blindness Disability Specific Outcome Based Education (OBE) Curriculums, Write to Read and many State Department of Education sponsored seminars including Low Vision training.

- One statewide parent meeting and eight regional parent meetings were hosted by the School for the Blind and funded through the S.C. Developmental Disabilities Council.
- Fifteen students were served by the Program for Academic and Career Education (PACE).
- Twenty-six students received private piano and/or voice instruction.
- Students participated in volleyball, basketball, wrestling, track, goal ball, soccer and beeper ball.
- Students participated in over 12 clubs including JUST SAY NO to drugs club and the Performing Arts Club.
- Students received computer instruction in the updated computer lab.
- Students received the Terrific Kids Recognition through cooperative efforts of the Kiwanis Club.
- Over 20 families attended the third annual Family Night Supper sponsored by the members of the Parent Association of the South Carolina School for the Blind.
- Two SCSB students graduated from Spartanburg High School through the mainstreamed program and one student graduated from the School for the Blind.
- One student received a silver medal for finishing second place in the 100 meter race at the First Youth Championships for Blind Athletes at the University of South Carolina.
- One sixth grader in the mainstream program had an article accepted for publication in the March, 1992 issue of Creative Kids magazine.
- Acquired a new donated Arkanstone optical scanner to process ink-printed materials into braille for blind students and staff.
- Conducted an Open House to other professionals and the general public to showcase the Panasonic optical scanner in February, 1992.
- Initiated the Declaration of Independence in Robertson Hall to emphasize the importance of students practicing their learned orientation & mobility skills to

increase independent travel.

- Students won the first place award in the Southeast Regional Goal Ball Tournament.
- Over thirty students participated in the Braille Rallye with the Southeast British Motor Car Club.
- One student received a Superior Rating Award (the highest rating possible) in competition in the Theatre Division in Voice of the South Carolina Spartanburg District of the National Federation Music Club as a soloist.
- The Spartanburg Philharmonic Music Club voted to sponsor the students in the music club.
- Conducted The White Cane Safety Day Observation where many special guests, legislators and public officials attended to view the demonstration of children using a white cane.

OUTREACH:

- Five Orientation and Mobility instructors served 53 students in 16 school districts in 18 counties through contractual agreements.
- Six students were served by the Low Vision Specialist.

MAINSTREAM PROGRAM:

Through a resource room instruction model in Spartanburg School District #7, blind/visually impaired students were served in the following schools:

E. P. Todd Elementary School	-	12
Carver Junior High School	-	9
Spartanburg High School	-	5
Total	-	26

The 26 students were provided vision services by full-time SCSDB resource room teachers at E. P. Todd Elementary, one and one half teachers at Carver Junior High and one full-time teacher at Spartanburg High School.

BLIND RESIDENTIAL DEPARTMENT

- Improved nightly study hall to reflect emphasis on academic excellence and held a residential honors program.
- Held weekly meetings with the elementary, high school, and recreational staff

members to write parent communication letters and discuss recreation schedule plans for the next week.

- Provided staff with on-going inservice by receiving training in the areas of child protection, the American Red Cross Certification in CPR and First Aid, orientation & mobility training for all staff, a tour of the S. C. Commission for the Blind and the State Library for the Blind and Physically Handicapped.
- Developed and implemented a new Mentor Program with elementary students.
- Provided a Dance Therapy Program for all students.
- Implemented the Level System Program to develop student's self discipline and responsibility for his/her own behavior.
- Provided frequent special interest topic speakers.
- Provided tutoring for particular students with academic problems.
- Provided opportunity for students to participate in the YMCA Gymnastics Mainstream program.
- Developed and distributed a "Student Handbook".
- Participated in 51 off-campus field trips throughout the community and the upstate of South Carolina.



Members of School Daze, the School for the Blind's choral group, practice. School Daze members from left to right are Dometrious Hardy of York, Lakista Hill of Lyman, Jessica McKinney of Spartanburg, April Garrett of Spartanburg, Sonya Bell of Chester, and sponsors Irene Casey and Beverly Patterson (seated).

DIVISION OF VOCATIONAL PROGRAMS

PURPOSE

The Division of Vocational Programs provides undergraduate and postsecondary deaf, blind and sensory impaired multihandicapped students with the skills needed to become productive, self-sufficient members of society. This is accomplished through a variety of activities including job training, work experience, independent living skills development, basic skill remediation and transitional services. The Division also administers a variety of services which provide for the upkeep and care of the campus facility and grounds, the motor vehicle fleet, and the production and distribution of meals campus-wide. These services are in support of the agency's mission and they provide a source for student training as well as competitive employment for our sensory-impaired customers.

STAFF PROFILE

The central administration of the Division of Vocational Programs consists of a Director and an Executive Support Specialist. These two positions, along with the head of each of the Division's departments, comprise the Executive Committee responsible for the effective management of the Division.

The Regular Vocational Programs Department is managed by an Assistant Director and employs ten Vocational Instructors, one Job Coach, one Evaluation Associate, one Teacher Assistant and one Administrative Specialist. During a major portion of the 1991-92 school year, one School Psychologist was employed in the Vocational Evaluation program. Also, during this school year, the Assistant Director served in an acting capacity.

The Industrial Skills Development Department is managed by a Program Coordinator and employs one Production Coordinator, one Floor Manager and one Teacher Assistant.

The Cooperative Program with Spartanburg Technical College is managed by a Program Coordinator and employs a Support Services Specialist, a nine month Interpreter and twenty-eight temporary Support Staff.

The Independent Living Skills Department is managed by a Program Coordinator and employs a Residence Manager, two Resident Advisors, and one Teacher Associate.

The Campus Printing Center Department is managed by the Division's Executive Support Specialist and employs two Printing Technicians.

The Physical Plant Department is managed by an Engineering Associate and employs one Administrative Specialist, two Trades Supervisors, one Housekeeping Supervisor, one Assistant Housekeeping Supervisor, one Groundskeeping Supervisor/Instructor, 12 Trades Craftsmen, two Groundskeepers, one Trades Helper, seven Housekeepers, twenty-one Temporary Housekeeping Staff, one Temporary Trades Helper and two Temporary Groundskeepers.

The Motor Vehicle Maintenance Department is managed by a Lead Mechanic and employs three Mechanics and a Temporary Mechanic. For the first half of the school year one Supply Clerk was employed but, upon his retirement, the position was not filled.

The Food Service Department is managed by a Food Service Director and employs one Administrative Specialist, two Food Truck Drivers, seven Central Kitchen Staff and 11 Dining Room Staff.

Ethnic/Sex Profile (Permanent Staff)

Black Male	-	9	Black Female	-	18
White Male	-	42	White Female	-	19

Disabled Staff Profile	(Permanent)	(Temporary)
Deaf Male	- 8	6
Deaf Female	- 1	3
Visually Impaired Male	- 3	1
Visually Impaired Female	- 1	0

The major initiatives in the staffing area for 1992-93 are:

- 1) Increase the percentage of sensory impaired employees in the Division.
- 2) Explore, and take such actions as warranted, the feasibility of placing the Cooperative Program with Spartanburg Technical College under the general supervision of the Assistant Vocational Director.
- 3) Take such actions as necessary to ensure the maximum productivity of all staff time.

STUDENT TRAINING PROGRAMS

The Division of Vocational Programs provides a variety of training and development opportunities to students enrolled in the three undergraduate schools and to postsecondary students enrolled in the Vocational School.

Regular Vocational Programs (Undergraduate and Postsecondary)

In addition to the campus-based programs of Food Services, Wood Technology, Automotive Services, Business Education, Graphic Communications, Groundskeeping, Building Maintenance, Home Economics and Driver Education, we strive to meet students' special interests and abilities by establishing individual job training programs with local business and industry and within other campus departments.

1991-92 Program Enrollment

Undergraduate - 81

Postsecondary - 33

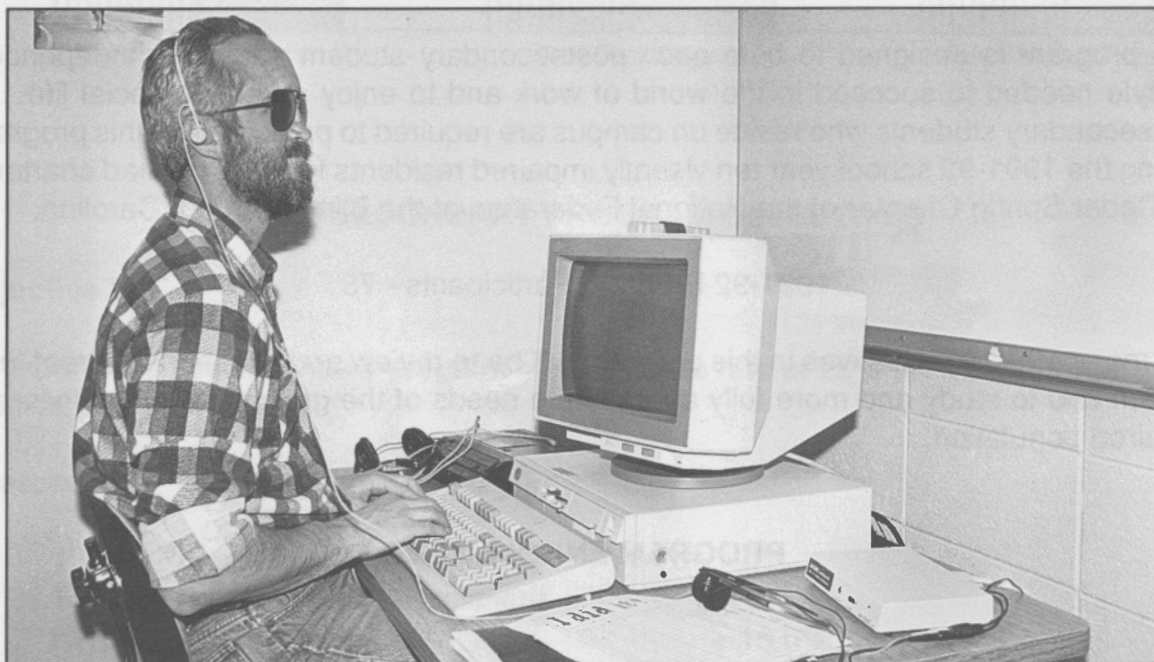
The 1992-93 school year will see several initiatives in this area. The first will be to significantly increase the number of postsecondary students being trained in the campus-based programs. A second initiative will be to perform a more thorough evaluation of each course to include a ten year placement follow-up. A third initiative will be to develop a new approach to training for undergraduate students following the Tech-Prep model. This revised program should be ready for implementation at the start of the 1993-94 school year.

Cooperative Program with Spartanburg Technical College (Postsecondary only)

Through this unique program, sensory impaired individuals may choose from the full range of programs available at Spartanburg Technical College and be assured that quality support services, including interpreters, reader/writers, notetakers, transportation and housing will be available through SCSDB as needed. This program is an affiliate member of the Postsecondary Education Consortium (PEC) housed at the University of Tennessee in Knoxville. During the 1991-92 school year a special program to train blind adult clients of the S.C. Commission for the Blind to become Customer Service Representatives was established. This is a joint venture of SCSDB, Spartanburg Technical College and the S. C. Commission for the Blind.

1991-92 Program Enrollment - 56

Due to the rapidly expanding number of blind and visually impaired students enrolling in this program, the major 1992-93 program initiative will be to further study the needs of this population and to dedicate more staff to meeting these needs.



Jim Elliston, 37, of Westminster lost his eyesight after an auto accident. Jim receives customer service training for blind South Carolinians. This program was made possible through a cooperative agreement between Spartanburg Technical College, the South Carolina Commission for the Blind and the South Carolina School for the Deaf and the Blind.

Industrial Skills Development Program (Undergraduate and Postsecondary)

Through this program, students develop those basic work skills that will enable them to obtain long-term, competitive employment and to develop independent lifestyles through the performance of work that has been contracted from local industries. Major vendors for

contracted work during the 1991-92 school year have been BIC Corporation, T.W. Services, Dan Williams Company, JBL Industries, Hanak Trading Company, Siemens Corporation, Arrow Automotive Industries, Plastic Injectors Company, Hersey Measurement and South Carolina Elastic Company. Although developed for low-ability, sensory impaired adults, this program also serves as a primary training program for some students in the School for the Multihandicapped and as a short-term evaluation program for other undergraduate students.

1991-92 Program Enrollment

Postsecondary - 20

Undergraduate - 27

Undergraduate Short Term - 12

The main initiatives for 1992-93 in this program will be to develop two long term, high volume work contracts, to increase the number of postsecondary participants and to shorten the turn-around time between successful program completion and competitive job placement.

Independent Living Skills Program (Postsecondary Only)

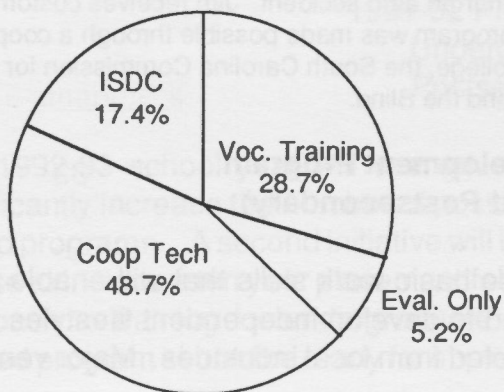
This program is designed to help each postsecondary student attain the independent lifestyle needed to succeed in the world of work and to enjoy an active social life. All postsecondary students who reside on campus are required to participate in this program. During the 1991-92 school year ten visually impaired residents formed and had chartered the Cedar Spring Chapter of the National Federation of the Blind of South Carolina.

1991-92 Program Participants - 73

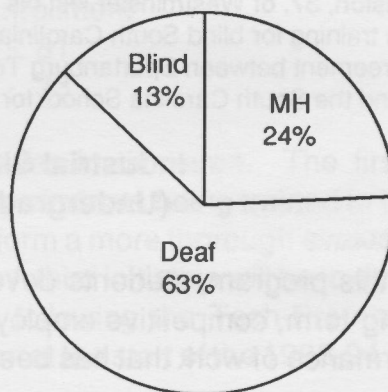
The major 1992-93 initiatives in this program will be to review and revise the current level system and to study and more fully address the needs of the growing blind and visually impaired population.

PROGRAM ENROLLMENT

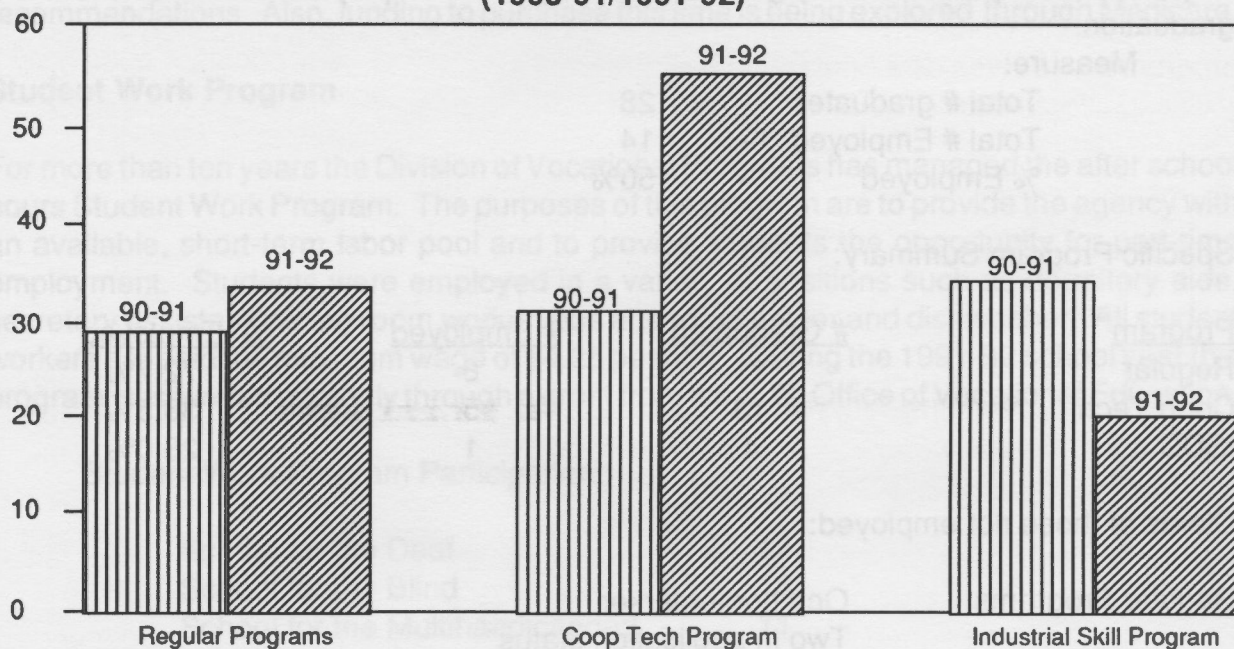
Postsecondary



Undergraduate



COMPARISON OF POSTSECONDARY ENROLLMENT BY PROGRAM (1990-91/1991-92)



POSTSECONDARY PROGRAM OBJECTIVES

Objective I

To expand the postsecondary program at a minimum rate of 25% per year through 1991-92.

Measure:

1990-91 postsecondary enrollment	-	97
1991-92 postsecondary enrollment	-	115
Percent increase/decrease	-	+ 18.6%

Specific Program Summary:

<u>Program</u>	<u># Students 90-91</u>	<u># Students 91-92</u>
Regular	29	33
Coop Tech	31	56
Industrial Skills	34	20
Vocational Evaluation Only	3	6

Objective II

To place 90% of postsecondary graduates in competitive employment within six months of graduation.

Measure:

Total # graduates	-	28
Total # Employed	-	14
% Employed	-	50%

Specific Program Summary:

<u>Program</u>	<u># Graduated</u>	<u># Employed</u>	<u>% Employed</u>
Regular	11	8	72.7%
Coop Tech	13	5	38.5%
ISDC	4	1	25.0%

Status of those not employed:

Regular Programs:	One homemaker Two in application status
Coop Tech Program:	Two - ill, unavailable for placement One refused employment Five in job try-out situations
ISDC Program:	Two in application status One was initially employed, laid off, awaiting recall

POSTSECONDARY DEMOGRAPHICS

<u>Sex</u>		<u>Handicap</u>	
Male	- 69	Visually Impaired	- 50
Female	- 46	Deaf	- 64
		Sensory Impaired MH	- 1

OTHER STUDENT RELATED PROGRAMS

Vocational Evaluation

During this, the second year of the Vocational Evaluation Program, all incoming ISDC and Regular Vocational Program postsecondary students were evaluated. Also, undergraduate students in the upper schools who were not evaluated during 1990-91 were evaluated. There were also several adult referrals for evaluation only.

Postsecondary Student Evaluations Completed	- 45
Adult Evaluations Only (no program entry)	- 6
Undergraduate Student Evaluations Completed	- 17

The major initiative for 1992-93 will be to continue the same quality level of evaluations. Discussion has been entered into with the Counseling and Assessment Department in the hope of utilizing part of their Staff Psychologist's time for evaluation results, review and recommendations. Also, funding to purchase this time is being explored through Medicare.

Student Work Program

For more than ten years the Division of Vocational Programs has managed the after school hours Student Work Program. The purposes of this program are to provide the agency with an available, short-term labor pool and to provide students the opportunity for part-time employment. Students were employed in a variety of positions such as dormitory aide, secretary assistant, dining room worker, bus attendant helper and dishwasher. All student workers are paid the minimum wage of \$4.25 per hour. During the 1991-92 school year this program was funded primarily through a grant from the S. C. Office of Vocational Education.

Student Work Program Participation:

School for the Deaf	-	17
School for the Blind	-	13
School for the Multihandicapped	-	11
Postsecondary	-	10
Total	-	51

Word was received at the end of the 1991-92 school year that the Office of Vocational Education would not renew funding for this program for the 1992-93 year. Although the agency is committed to this program and alternative funding sources will have to be tapped to finance it, it will be necessary for us to limit participation and to ensure maximum agency benefit from student labor.

Summer JTPA Program

Our annual JTPA-funded eight week job readiness training program for in-school, handicapped youth in Spartanburg County provided training opportunities for 57 students. Participants ranged in age from 14 to 19.

Participant Profile:

Handicapping Condition:

EMH	-	4
EH	-	6
LD	-	45
Deaf	-	2

Sex:

Male	-	30
Female	-	27

Race:

Black	-	29
White	-	28

It is our intent to continue offering this program (funding permitting) at the same participant level during the summer of 1993.

Agency Support Programs

Campus Printing Center

This department provides printed material in support of all agency departments and programs. Although the total number of jobs have remained fairly constant compared to 1990-91, the number of offset impressions is down by 30%. We attribute this to a reduced demand for brochures and newsletters and overprinting of brochures in 1990-91.

Productivity Measures:

Fast Print Section	1991-92	1990-91
# Jobs	554	548
# Impressions	651,584	632,969
Offset Section		
# Jobs	175	181
# Impressions	633,944	954,385

The major initiatives for 1992-93 will be to improve the quality of printed items, reduce product turn-around time and to analyze and improve our inventory control system.

(On July 1, 1991, the Physical Plant Department, the Housekeeping Department, the Motor Vehicle Maintenance Department and the Food Service Department were placed within the Division of Vocational Programs as a result of a major agency reorganization. Rationale for this reorganization included placing these departments in an administrative structure that would allow them to be utilized more in the training of students. Also, it was the desire of the central administration to develop a climate in these areas that would lead to expanded employment opportunities for persons with sensory impairments. To these ends, the number of students placed in these departments for specific job training rose from 5 during the 1990-91 school year to 15 during 1991-92 and the number of sensory impaired employees in these departments grew from two permanent during 1990-91 to seven permanent and four temporary during 1991-92. It is the intent of the Division of Vocational Programs' administration to continue to increase these training and employment opportunities.)

Physical Plant

This department is responsible for the operation and maintenance of the agency's buildings, grounds, and electro/mechanical systems. It is also responsible for the coordination and management of the Trustee Work Program through the S. C. Department of Corrections.

There have been two major changes in this department to take place during the 1991-92 school year. At the request of both the Engineering Associate and the Housekeeping Supervisor, the Housekeeping Department was placed within the Physical Plant Department. This has resulted in better communication and coordination between these closely related areas. Also, at mid-year, the Groundskeeping Instructor was moved from the

Regular Vocational Programs Department to the Physical Plant Department as Supervisor of Grounds. In this capacity, the incumbent is responsible for both managing the grounds staff in the maintenance of the campus grounds and providing for the training of students enrolled in the groundskeeping program.

During the 1991-92 school year, the department managed several capital improvement projects. Major among these were the Spring Gym Building renovation (\$141,246) and the Thackston Hall/Robertson Hall window replacement (\$89,398). Both of these projects were completed during the year. Another major undertaking was the installation of a public address system in Robertson Hall linking the central office with the classrooms and dormitory. The majority of work was performed by our Trades Craftsmen.

During the 1991-92 school year, the department received 3,964 work orders. Of these, 3,998 have been completed. This includes carryover from 1990-91.

The Trustee Work Program provided 36,532 man-hours of labor during the year. The cost of this program was approximately \$8,000 while the value of labor received (based on minimum wage plus fringe benefit costs) was \$168,381. The majority of trustees were placed in the Housekeeping unit, the Groundskeeping unit, the Maintenance unit, and the Food Service Department.

Major initiatives for the 1992-93 year include managing the three new bond-funded capital improvement projects (Health Center re-roofing, Student Affairs Building renovation, and Learning Resource Center construction), renovating the campus visitor house, conducting a campus-wide accessibility study and reducing the overall cost of facility operations.

Motor Vehicle Maintenance Department

This department is responsible for securing, maintaining, and disposing of the agency's motor vehicle fleet. This facility has consistently been named one of the state's top motor vehicle maintenance facilities during the past five years.

At the end of 1991-92, the size of the fleet was 19 cars, 13 vans, 20 buses, and 21 trucks/utility vehicles. In the fall, one 15 passenger van was added to the fleet and, in the spring, four cars were replaced with new, compact cars. Overall, the fleet is quite old with many vehicles exceeding 100,000 miles. Critical areas include the need to replace five gasoline-fueled buses, the need to replace cars and vans on a regular schedule and the need to begin engine overhaul on the diesel buses. Because of the age and the number of miles on the vehicles, the cost of maintenance is expected to continue to increase. In addition to the above vehicles the department is also responsible for the mechanical upkeep of approximately 40 pieces of groundskeeping/general purpose equipment. During the year, 419 work orders were processed.

Major initiatives for the 1992-93 year will be to revise the work order purchase procedures, continue to explore ways to systematically modernize the fleet, incorporate more student training into the facility operation and analyze and revise as needed the various internal facility systems.

Food Service Department

This department is responsible for the preparation and serving of meals, special food requests and dormitory/day and bus snacks. During the 1991-92 school year 213,129 meals were prepared and 821 special food requests were filled. The total cost for filling the special food requests was \$28,994. There is some question concerning the need for many of these special requests and, in the light of a shrinking budget, these need to be studied.

The new Food Service Director felt that some areas were over staffed and, in others, staff positions were under utilized. To help remedy this, two positions (a cook and a baker) were eliminated from the Central Kitchen, a vacant full-time position was split into two half-time positions to expand service coverage and another vacant position was re-written which provided for both food preparation and counter service.

Initiatives for 1992-93 will focus on the more productive use of staff time and on the reduction of special food request costs.

Select Financial Data

During the FY 1991-92 the Division's educational departments generated funds necessary to be self-sufficient in providing for their operational supply needs. Funds for supply purchases were generated specifically through the Industrial Skills Development Department's contract work, the drink vending machines operated by the Division and located in various buildings on the campus and through the sale of goods and services produced and/or provided by students in the various vocational training programs.

ISDC Account

1990-91 Carryover	\$9,806.48
1991-92 Income	\$67,435.25
Total	\$77,241.73
Payroll	\$65,377.89
Supplies	\$ 611.49
Balance Forwarded to 1992-93	\$11,252.35

Vending Machines Account

1990-91 Carryover	\$9,213.72
1991-92 Income	\$22,449.29
Total	\$31,663.01
Merchandise Cost	\$17,898.89
Vocational Program Supplies	\$7,711.60
Balance Forwarded to 1992-93	\$6,052.52

Program Fund Raising Account

1990-91 Carryover	\$9,305.63
1991-92 Income	\$11,769.43
Total	\$21,075.06
Vocational Program Supplies	\$5,014.30
Balance Forwarded to 1992-93	\$16,060.76

DIVISION OF SUPPORT SERVICES AND OUTREACH PROGRAMS

PURPOSE

The Division of Outreach and Support Services provides both on-campus and statewide outreach services to sensory impaired South Carolina residents through Community Service Programs, Parent Infant Program, Counseling and Assessment, Media and Library, Physical Education and Athletics and Transportation.

STAFF PROFILE

The administration of the Support Services and Outreach Division consists of a Director and an Executive Support Specialist. Each of the six departments within this Division consists of a Department Director and an Administrative Specialist.

# of Permanent, full-time staff	-	70
# of Permanent, part-time staff	-	3
# of Temporary, full-time staff	-	3
# of Temporary, part-time staff	-	86
# of Contracted staff	-	110
Total Working in the Division	-	272

Ethnic/Sex Profile (Permanent Staff)

Black Male	-	1	Black Female	-	19
White Male	-	17	White Female	-	36

Disabled Staff (Permanent)

Deaf Staff	-	7
Visually Impaired Staff	-	2
Other	-	1

COMMUNITY SERVICE PROGRAMS

PURPOSE

The Community Services Program has three offices which meet the state-wide needs of sensory impaired persons, their families and the professionals who serve them. One office is located in Charleston, a second in Columbia, and the main office is located on the SCSSDB campus in Spartanburg. There are nine staff members including one Director and one Administrative Specialist.

Primary services offered include interpreting services for the deaf, sign language classes, braille services, community education programs, and technical assistance related to the needs of sensory impaired individuals.

Program Accomplishments:

- Administration of interpreting services contracts to the S. C. Department of Mental Health and the S. C. Commission on Alcohol and Drug Abuse.
- Transportation provision for adults who are visually impaired to local National Federation of the Blind meetings and other activities.
- Monthly YAWLL (Young Adults Who Love Living) Club meetings to provide accessible recreation to adults who are visually impaired.
- Coordination of the SCSDB Volunteer Program which included 58 volunteers this past year.

COUNSELING AND ASSESSMENT

PURPOSE

The Counseling and Assessment Department provides specialized support services to students, their families and the SCSDB staff who work with them. Additionally, technical assistance in student assessment is offered to families and to programs around the state serving sensory-impaired individuals. The department consists of 28 positions that are managed by a Director and four Service Supervisors.

The department includes the delivery of services in the areas of speech and language therapy, audiology, counseling, medical, nursing, physical therapy, occupational therapy, psychology and substance abuse prevention. Additionally, one chairperson and six team members, reporting directly to the President, provide child protection and follow-up services.

Every program on campus serving students has some contact with the department during the year.

Program Accomplishments:

Physical Therapy/Occupational Therapy

- One Physical Therapist, one Occupational Therapist and one Physical Therapist Assistant provided the following statistics for 1991-92:

Students Served	-	110
Treatment Sessions	-	2,416
Equipment Repairs	-	283
Student Evaluations	-	117
Home Visits	-	16
Inservices Given	-	13
- Two Physical Therapist Assistant students from Greenville Technical College and four Physical Therapy students from the Medical University of South Carolina were provided a total of 40 weeks of clinical education.

- Occupational Therapy received one Mini-Grant for repair and fabrication of equipment and supplies and a grant from the UCP Support Association to buy materials to provide sensory-motor integration activities in conjunction with the physical education program at the Multihandicapped School.
- Physical Therapy worked jointly with the Physical Education Program to provide the therapeutic horseback riding program and worked jointly with the physical education program to provide the first S. C. Games for the Physically Challenged on the SCSDS campus.

Psychology

- Two contractual and two full-time Psychologists (one of those Psychologists employed since January 1992) have evaluated a total of 137 students. These evaluations can be broken down into four areas:

Triennial Evaluations	-	73
Referrals	-	38
Intake	-	20
Outreach	-	6

Speech and Language

Four Speech and Language Pathologists served a total of 167 students for a total of 3,225 therapy sessions. Eighty-five evaluations were conducted for SCSDS students and three outreach evaluations were conducted for members of the community. Also, IEP's were written for each of the 167 students.

Audiology

One full-time Audiologist provided services to students, community members, and the Craniofacial Anomalies Clinic. During this school year 310 hearing evaluations were completed. In conjunction with numerous hearing aid checks provided, 75 hearing aid repairs were made and 25 students benefited from our hearing aid loaner bank. Approximately 100 infants were screened for hearing loss as a part of the Neonatal Project with Spartanburg Regional Medical Center. This year the Audiologist also participated in Legislative Hearing Screenings in cooperation with Self-Help for Hard of Hearing People. Tympanometry screenings were provided as a part of the Spartanburg YMCA "Healthy Kids Day." The Audiologist also collaborated with the Spartanburg Council on Aging to provide free hearing screenings.

Counseling Team

Eight staff serves as members of the department's Counseling Team. Professional Development via eight training days was the highlight this year. Over 100 students participated in group or individual sessions. Additionally, staff provided parent support, behavior management/consultation, and advocacy for SCSDS's discipline process.

Health Center

Hosted the Cleft Lip/Palate Craniofacial Anomalies Clinic on campus monthly. Also:

Admissions to the Health Center	334
EPSDT Screenings	34
Athletic Physicals	200
Total visits to the Health Center	10,198
Multihandicapped School	5,853
Average number of students on medication	
Health Center	134
Multihandicapped School	100
Students transported off campus for other medical appointments	67

PHYSICAL EDUCATION, ATHLETICS AND RECREATION

PURPOSE

The department of Physical Education and Athletics provides services to every student enrolled in the Deaf, Blind and Multihandicapped Divisions. The Physical Education program is an exemplary model for effective instruction, especially with severely handicapped students. The staff also provides information, referral, leadership and training to other professionals, university students and organizations serving the disabled.

The Athletic Program is comprehensive and year-round, with an emphasis toward competitions in mainstream sports. The program supports twenty-three athletic teams.

The departmental staff consists of one Director, eight Teachers, four Recreation Aides and one Administrative Specialist. The department employs twenty-three Athletic Coaches. The total number of students served was over 400. The physical facilities include two athletic fields, a track, four gymnasiums, two multi-purpose rooms, a swimming pool, two weight rooms and two bowling lanes.

The Athletic Department provided interscholastic competition for those individuals who demonstrated superior athletic abilities. The school is a member of the South Carolina High School League and participated in Region IA. In addition, the school is a member of the Mason-Dixon Basketball Association and is affiliated with the United State Association of Blind Athletes, the American Athletic Association for the Deaf, Special Olympics, and the National Wheelchair Athletic Association.

The Athletic Program sponsored a wide variety of athletic teams. These included: football, volleyball, cross country, basketball, soccer, wrestling, and track. We also participated in the YMCA-Church League Basketball programs and fielded four teams in the American Youth Soccer Organization (AYSO).

The athletic facilities are very popular with community groups. These groups included the YMCA, American Youth Soccer Organization, SCUBA Center and several service and church organizations. More than 6,000 people from the community were on campus to use our facilities.

Program Accomplishments:

- Hosted the 12th Annual POHI Day (Physical and Other Health Impairments) for SCSDB, Charles Lea, and area public school students.
- One hundred forty students participated in the Area 12 Special Olympics programs in track, bowling, swimming, tennis, roller skating, weight lifting, volleyball, basketball and softball.
- Students were selected to represent Area 12 in the South Carolina Special Olympic Spring Games at Fort Jackson.
- Several staff members helped in the management of the Southeast Regional Blind Sports Championships at Fort Jackson.
- Hosted 2-day AIDS conference for area AIDS services providers.
- The department coordinated special events such as: Multihandicapped Fun Day; Multihandicapped Swim Day; and the Multihandicapped Gymnastic and Movement Exhibition.
- A staff member served as the Area 12 Coordinator of Special Olympics. Another served as a coach at the Southeastern Area Special Olympic Winter Games in Boone, NC.
- Sixteen staff and 17 athletes participated in the Regional Games for the Disabled in Atlanta, Georgia.
- Hosted the Region IA Upper State Track Championship.
- Hosted the 6th Annual Area 12 Special Olympics Sports Camp for 120 athletes.
- Hosted the Area 12 Special Olympic Spring Games. Over 1,000 athletes, coaches, and volunteers participated.
- Two staff presented adapted equipment to a national physical education conference ("A Total Commitment").
- Two staff and five athletes attended the 1991 National Blind Sports Championships.
- Sponsored the VIP Sports program where visually impaired persons participate in the Spartanburg Running Club, Special Olympics and blind sports.
- Girls' goalball team won the national goalball championships at Indianapolis, Indiana and won the southeastern goalball championships at Ft. Jackson, SC.
- Hosted the Eye Opener Cross Country Meet; 25 teams, 425 athletes; largest cross country meet in South Carolina.
- Hosted the Deaf Athletic Federation of the United States (DAFUS) national cross country championships.

- One female athlete selected as the Spartanburg Herald-Journal most Valuable Field Athlete, S. C. 1992 Class A Female Track Athlete of the Year and was selected to participate in the 1993 World Games for the Deaf in Sofia, Bulgaria.
- One coach was selected as a track coach for the United States team participating in the 1993 World Games for the Deaf in Sofia, Bulgaria.



SCSDB junior Hope Tyler has been chosen the 1992 Class A Female Track Player of the Year, an award presented annually by the South Carolina Coaches Association of Women's Sports. She was chosen from 57 high schools in her classification. Tyler will compete in the 1993 Deaf Olympics in Sofia, Bulgaria, which will be held July 24 - August 2, 1993.

Facility Uses:

Staff members made presentations, and community groups and individuals used the facilities during the 1991-92 school year:

Type of Service	Consumer Served	Number
Use of Facilities	Blind	75
	Deaf	910
	Physically Handicapped	100
	Associations/Organizations	2,420
	Businesses	6
	Community Members	9,830
	Government Agencies	30
	Medical/Allied Health	90
	Sensory Impaired	1,085

SOUTH CAROLINA PARENT INFANT PROGRAM

PURPOSE

The S. C. Parent Infant Program is a comprehensive statewide program that serves families of sensory impaired children ages birth to three years. These children are at risk for delays in communication, social skills and development. Professionals called Parent Advisors visit in the home weekly to provide emotional support, consultation, information, activity ideas, curriculum materials, equipment and supported transition of children from home-based to full-time educational programming.

During the 1990-91 school year, the program served 286 children ages 0-4. This past year, due to legislation mandating that local educational agencies provide services beginning at age 3, the program served children only up to their third birthday. However, the program was still able to serve 284 children and their families

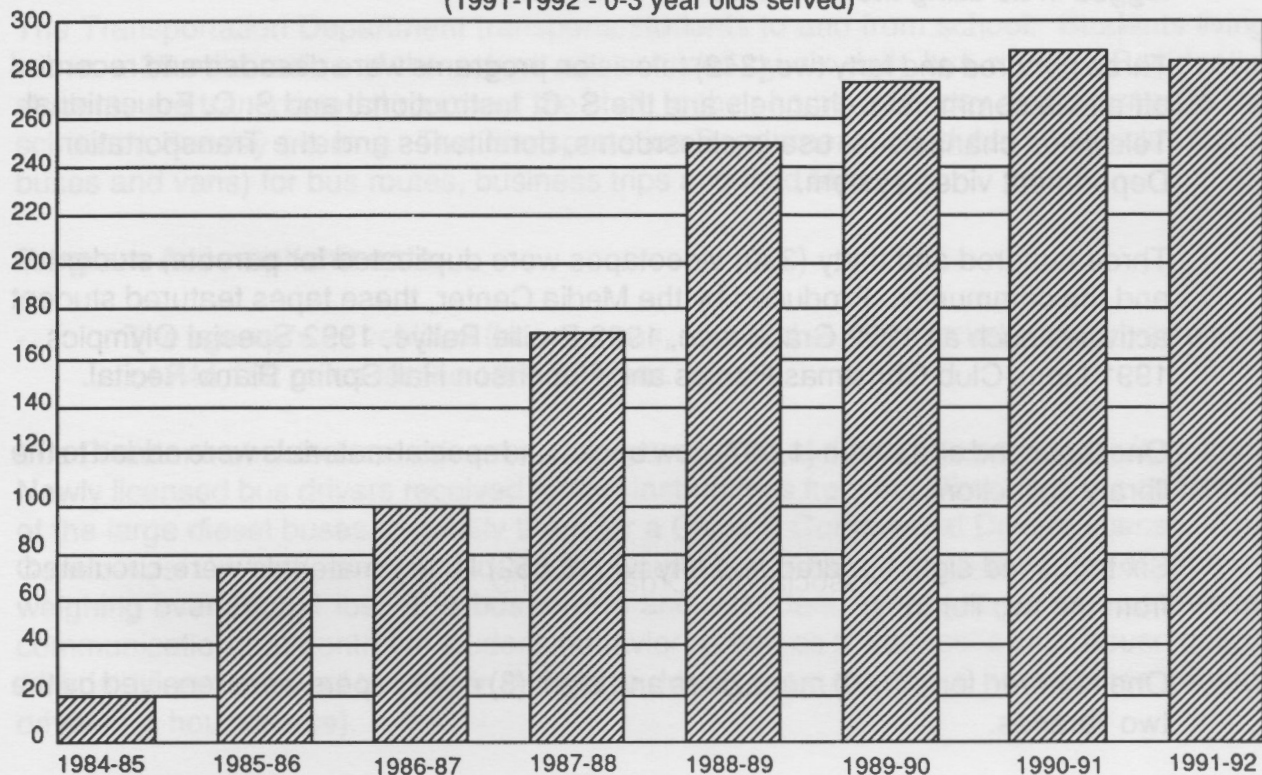
Program Accomplishments:

- Two hundred, eighty-four families of sensory impaired infants, toddlers and preschoolers were served. Children served: 78 deaf; 89 blind, 15 deaf, multihandicapped; 86 blind, multihandicapped and 16 deaf/blind.
- Forty-one counties in South Carolina had families who received services.
- Two comprehensive training sessions were held to train 27 new Parent Advisors.

Enrollment in Parent Infant Program

(1984-1991 - 0-4 year olds served)

(1991-1992 - 0-3 year olds served)



LIBRARY/MEDIA SERVICES DEPARTMENT

PURPOSE

The Library/Media Services Department provides specialized audio-visual, library, television and assistive technology services to schools, programs and other departments on campus. In addition, a Captioned Films/Video Depository and an Assistive Devices Center provide adapted media materials, information, workshops and other services to schools, agencies, businesses and other consumers throughout South Carolina and within an eight state region.

The department is managed by a Director along with an Instructional Media Specialist, an Electronics Technician, an Audio-Visual Specialist, a Library Research Assistant and a Library Technical Assistant.

During the 1991-92 school year emphasis was placed on development of library and computerized support for vocational programming through Foundation funding and state appropriated funds. Library Services and Construction Act (LSCA) funding and state appropriated funds were utilized to also add library and media materials which accommodated existing curriculum and programs. Outreach services were significantly expanded through an Assistive Devices Center.

Program Accomplishments:

- Four thousand one hundred and eight (4,108) staff and student signatures were logged in as using the Media Center facilities.
- Three hundred and forty two (342) television programs were decoded and recorded off-air via commercial channels and the S. C. Instructional and S. C. Educational Television channels for use in classrooms, dormitories and the Transportation Department video system.
- Three hundred and thirty (330) videotapes were duplicated for parents, students, and the community. Produced by the Media Center, these tapes featured student activities such as 1992 Graduation, 1992 Braille Rallye, 1992 Special Olympics, 1991 Lions Club Christmas Parties and Robertson Hall Spring Piano Recital.
- One thousand and seven (1,007) new books and special materials were added to the library collections.
- Six thousand eight hundred and fifty two (6,852) library materials were circulated from the two libraries.
- One hundred forty (140) magazines and eight (8) newspapers were received by the two libraries.

- Four hundred and fifty six (456) consumers participated in educational programs presented by Library/Media staff.
- Initiated a four day Book Fair. The proceeds of which allowed for the purchase of 224 new books for the libraries.
- Equipment set-ups and personal services were provided for all workshops, in-service training and special events throughout the year.
- Substantial savings were realized with all equipment repairs (100) being performed in-house.
- The Captioned Films/Videos Depository booked 1,072 films/videos on-campus and to account holders across the State and eight state region. Among the 58 national depositories, the SCSDB depository improved from a ranking of 39 to 34.
- The depository manager attended the National Manager's Meeting of Captioned Films for the Deaf in Tampa, Fla.
- Information materials (386) were disseminated on various assistive devices.

TRANSPORTATION

PURPOSE

The Transportation Department transports students to and from school. Students living within a 35 mile radius of the school are serviced by six daily bus routes. Residential students are transported throughout the state to their home on Friday and returned to the school on Sunday evening. The Transportation Department schedules all vehicles (cars, buses and vans) for bus routes, business trips and field trips.

Program Accomplishments:

- The agency's 81 vehicles (buses, vans, cars and service trucks) were driven a total of 744,152 miles for the 1991-92 year.

The Director instructed bus drivers in the operation of and procedures for activity buses. Newly licensed bus drivers received further instructions from the Director in the operation of the large diesel buses to qualify them for a Class B Commercial Drivers license. The Commercial Drivers License is required by South Carolina law for the operation of vehicles weighing over 26,001 lbs. The bus drivers and attendants attended classes on manual communication and control of student behavior as well as the school's child abuse policy. All bus drivers received training in defensive driving (new drivers - 8 hour course, regular drivers - 4 hour course).

DIVISION OF FISCAL MANAGEMENT SERVICES

PURPOSE

The purpose of the Division of Fiscal Management Services is to provide support services, primarily financial and personnel functions, by facilitating the programs, services and management philosophies endorsed by the agency's Board of Commissioners, President and Executive Staff and by exhibiting commitment to the agency's mission. The Division consists of the following departments: Accounts Payable, Accounts Receivable, Personnel, Purchasing, Information Technology and the Warehouse.

The Division's goal is to maximize the use of state appropriated funds, federal funds and other funds to best benefit the deaf, blind and multihandicapped students and clients served by the school. This Division is responsible for auditing and monitoring expenditure of these resources and serves as the chief center of all agency budgeting activities.

STAFF PROFILE

The administration of the Fiscal Management Services Division consists of a Director, an Executive Support Specialist, 15 staff members, two vacancies and six temporary employees.

Ethnic/Sex Profile (Full-time positions with two vacancies)

Black Male-	0	Black Female-	0
White Male-	6	White Female-	11

Disabled Staff (Full-time positions with two vacancies)

Deaf Male-	0	Visually Impaired Male-	0
Deaf Female-	0	Visually Impaired Female-	1

OPERATIONS

Accounts Payable: Accounts Payable administers expenditure of all agency funds in accordance with generally accepted accounting principles. This office encompasses the following financial functions: accounting, payables and student accounts.

Accounts Receivable: The Accounts Receivable office administers the receipts of all agency funds in accordance with generally accepted accounting principles. This office encompasses the following financial functions: receivables, Medicaid billing, as well as federal grants. During FY 91-92 the school was awarded 17 federal grants and three other grants/contracts totalling approximately \$700,000.

Information Technology: The Information Technology Department is composed of five service areas to the agency. These areas are Data Processing, Word Processing, Campus Post Office, Campus Security and Telecommunications.

Data Processing uses an IBM System/36 computer. Currently there are 89 attached devices in 12 campus buildings. In addition, support is provided for 34 personal computers installed throughout the campus. A Requisition System was installed for the Purchasing Department. This system interfaces with our SAAS system.

Word Processing provides assistance to all divisions on campus. In addition to handling typing requests, this area regularly produces many daily, weekly, monthly and annual reports.

Campus Post Office handles an average of 1,200 pieces of outgoing first class mail per week, plus large volumes of interdepartmental, inter-agency, bulk and incoming U.S. mail.

Campus Security uses part-time personnel who normally work from 10:00 p.m. until 6:00 a.m. seven days per week on rotating days to ensure safety for the campus and students.

Telecommunications is handled through AT&T Dimension/400 System for both voice and TDD (Telecommunication Device for the Deaf) calls. Data Communications is routed through the DEAFTEK, USA network. One telephone switchboard handles both voice and TDD calls for 12 incoming trunk lines. There are eight trunk lines that are used for Direct Inward Dialing (DID). This operator also serves as receptionist and sells over 400 meal tickets per week.

Personnel: The Personnel Department processed approximately 735 applications for employment during the 91-92 fiscal year. The agency's second annual Employee Benefits Fair was held for all employees and was a big success. Open enrollment for the state insurance programs was conducted in October.

In May our annual Employee Recognition Program was held. Irene Casey was honored as Employee of the Year and Jimmy Thomas was honored as Manager of the Year. Those who had been named as Employee of the Month were also recognized. Four retirees were recognized and many employees with long term service were also recognized.

In early June, the S. C. Human Affairs Commission conducted a workshop for all agency supervisors on the new Americans with Disabilities Act (ADA) which was very informative. During the year the agency's Affirmative Action Plan was revised and approved by the Human Affairs Commission.

Purchasing: The Purchasing Department has the responsibility of purchasing contractual services, supplies and equipment for the school in compliance with the S. C. Procurement Code. This department adheres to and supports the State mandated Minority Business Plan requirement for purchasing. This department is responsible for establishing and maintaining the physical inventory, both State and Federal, with a fixed asset value of over \$1.6 million dollars and all agency insurance functions except for health related coverage.

Warehouse: The Central Warehouse provides shipping, receiving and warehousing services to SCSDb utilizing two permanent full time positions and one minimum security inmate.

During 1991-92, the Warehouse received, verified, delivered and/or routed all equipment, supplies and services purchased by the agency totalling more than three million dollars. The Warehouse also ordered, maintained and issued more than \$150,000 worth of inventoried supplies and managed and coordinated the State Textbook Requisition and Inventory Management System.



SCSDb President, Joseph P. Finnegan, Jr., presents the 1991-92 Manager of the Year Award to Jimmy Thomas. Jimmy is the Central Warehouse Manager.

**Cooperative Program
SCSDB
CEDAR SPRING FACILITY
SOUTH CAROLINA COMMISSION FOR THE BLIND**

PURPOSE

The Spartanburg Office of the South Carolina Commission for the Blind, which is on the campus of SCSDB, is responsible for the provision of applicable Vocational Rehabilitation services to blind and visually impaired students and adults. These services are designed to facilitate the adjustment to blindness, vocational preparation and obtainment of gainful employment of the students/clients.

OPERATIONS

During the 1991-92 academic year, the Cedar Spring Facility provided applicable Vocational Rehabilitation services to students and adults who are residents of the State of South Carolina. The facility staff consists of a Rehabilitation Counselor, one Caseworker Assistant, a Business Manager, an acting Director/Counselor, a Rehabilitation Instructor and a Part-time Administrative Assistant. The services available and provided by this staff include:

- Receiving referral information from the staff of the School for the Blind, physicians and community sources.
- Providing and/or coordinating necessary diagnostic services, including a general medical examination, an initial ophthalmological examination, a low vision examination, a psychological evaluation, an occupational inventory and other prescribed examinations that may be applicable to the individual's needs; determining the rehabilitation potential of each student and his or her eligibility for applicable vocational rehabilitation services.
- Developing the Individualized Written Rehabilitation Program, which is designed to meet the specific needs of the student to increase his or her readiness for future gainful employment.
- Providing and/or coordinating the provision of (A) vocational and personal adjustment counseling and guidance, (B) physical restoration services, including surgery, glasses, prostheses, hearing aids, etc., and (C) training programs, which include on-the-job training at appropriate locations, which are on the campus of the S. C. School for the Deaf and the Blind and also in the local industrial community, depending upon the interests and needs of the students.
- Referring each student to the appropriate vocational rehabilitation counselor, who serves the respective home county, where the student resides, when the student graduates or discontinues his or her enrollment at the School for the Blind.
- In cooperation with the Vocational Department of the SCSDB, vocational evaluation, work adjustment, independent living, on-the-job training, employment

interviews and employment placement are provided to blind and visually impaired adults from throughout the state.

- A cooperative agreement involving the SCSDB and the S. C. Commission for the Blind provides adjustment to blindness, training for visually handicapped adults, primarily from the upstate area of South Carolina.
- Cooperative efforts involving the SCSDB, Spartanburg Technical College and the S. C. Commission for the Blind, provide counseling, postsecondary vocational/academic training, lodging, transportation and related services for visually handicapped adults in South Carolina.
- A cooperative agreement, involving Spartanburg Technical College and the S. C. Commission for the Blind, provides vocational training for visually handicapped adults to become Customer Service Representatives.
- Provide supportive assistance for the operation of 19 separate concession stand businesses that provide gainful employment for 19 blind and visually handicapped residents in the upstate area.

Program Accomplishments:

- Two students (seniors) received counseling in preparation for college training and three students (seniors) received counseling for future employment.
- One hundred thirty-four (134) students and adults received an initial low vision evaluation at the clinic, which is located in the Commission for the Blind facility.
- Undergraduate students received vocational evaluation services and eight undergraduate students participated in a personal adjustment training program during the summer, at the Ellen Beach Mack Rehabilitation Center in Columbia, SC.
- All of the students received vocational counseling and guidance services during the 1991-92 school year.
- Eleven adult students received vocational evaluation services, fourteen adult students received ISDC training/work adjustment training, eight adult students received vocational training, eleven adult students were enrolled in Spartanburg Technical College, three adult students obtained employment, one adult student received on the job training, ten adults completed Customer Service Training at a Spartanburg Technical College and sixteen adults received Adjustment to Blindness Training.

FINANCIAL STATEMENT
Fiscal Year July 1, 1991 - June 30, 1992

Revenue	Beginning Balance	Actual Y-T-D	Total
State Appropriations		\$10,214,982	\$10,214,982
EIA		1,619,874	1,619,874
Federal	132,784	540,376	673,160
Earmarked			
Grants & Contracts	74,099	517,934	592,033
EFA		350,594	350,594
Contributions	13,948	23,225	37,173
Postsecondary Tuition & Student Fees	139,790	170,203	309,993
Other	<u>175,673</u>	<u>222,719</u>	<u>398,392</u>
TOTAL REVENUE	\$536,294	\$13,659,906	\$14,196,200

Expenditures

Personal Service	\$11,674,627	\$11,674,627
Contractual Services	513,870	513,870
Supplies & Materials	722,964	722,964
Insurance & Rentals	66,933	66,933
Travel	90,503	90,503
Equipment	174,203	174,203
Light/Heat/Power	390,126	390,126
Gasoline & Diesel Fuel	74,269	74,269
Special Items	<u>125,640</u>	<u>125,640</u>
TOTAL EXPENDITURES	\$13,833,135	\$13,833,135

CARRY FORWARD BALANCE	\$ 363,065
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Capital Improvement Projects	Beginning Balance	Revenue Received	Expenditures	Balance
Thackston Hall Improvement	-0-	\$89,398	\$89,398	-0-
Gym/Voc Classroom Renov.	-0-	63,109	63,109	-0-
	<u>-0-</u>	<u>\$152,507</u>	<u>\$152,507</u>	<u>-0-</u>

	01	02	03	04	05	06	07	08	09	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	
ON-CAMPUS PROGRAMS																											
<u>Preschool - Grade 12</u>																											
Deaf	0	3	0	8	2	0	5	2	1	11	5	5	6	0	1	7	1	1	1	0	3	4	14	4	2	7	
Blind	0	0	0	2	0	0	0	1	2	3	5	5	3	0	0	3	0	0	0	0	1	1	3	1	0	0	
Multihandicapped	1	4	1	4	0	1	3	0	0	2	8	4	4	1	0	2	2	2	2	0	9	3	12	2	2	4	
<u>Pioneer Ridge - Deaf</u>																											
Non-sensory EH	0	0	0	2	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	2	0	0	0	
<u>Adult Programs</u>																											
	0	1	0	5	0	1	0	1	0	7	2	2	3	4	0	2	0	0	3	1	1	2	21	2	0	4	
OUTREACH SERVICES																											
<u>Parent/Infant Programs</u> (Birth to 36 months)																											
	0	9	0	13	3	2	2	12	2	36	3	2	2	3	2	5	3	7	1	2	7	2	23	4	0	3	
<u>Blind Services to the</u> <u>public schools -</u> O&M, Low Vision, Consulting, etc.																											
	0	4	0	1	0	0	0	0	0	0	2	0	1	1	0	0	0	1	1	0	0	0	0	0	0	0	
<u>Diagnostic Services</u> Psychological, Speech Language, Visual, PT, OT Audiological, O&M, Medical																											
	0	0	0	1	0	0	0	0	0	0	4	2	0	0	0	0	0	0	0	0	1	0	0	0	0	0	
<u>Community Services</u>																											
Interpreting Assignments	3	135	0	1287	0	0	9	9	7	517	30	0	0	0	0	0	0	13	0	4	27	0	90	0	2	32	
Client Asst./Advocacy	0	3	0	6	0	0	0	17	17	378	1	0	1	0	1	4	0	25	0	1	8	0	10	0	0	0	
Info. & Referral Contacts	0	31	2	55	1	0	12	233	9	1474	2	0	2	1	6	10	0	159	2	31	73	0	130	27	0	22	
Dissemination of Materials	0	20	1	35	2	2	25	344	2	3389	2	0	0	0	14	98	1	522	0	8	26	1	315	7	1	57	
Sign Language Class Participants	38	1	0	38	0	0	0	0	18	50	3	0	0	11	0	0	0	0	0	12	0	0	269	0	0	0	
Ed. Workshop/Program Participants	1	29	0	15	4	5	8	74	0	739	3	7	0	7	1	1	0	170	0	0	16	1	37	27	0	0	
Sensory Impaired Participants in Leisure/Recreational Activities	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
TOTAL SERVED IN FY 1991-92	43	241	4	1472	12	11	64	693	58	6608	70	27	23	28	25	133	7	900	11	59	174	14	927	74	7	129	

SOUTH CAROLINA SCHOOL FOR THE DEAF AND THE BLIND
SUMMARY OF SERVICES FOR FY 1991-92

	27	28	29	30	31	32	33	34	35	36	37	38	39	40	41	42	43	44	45	46	47	48	49	50	51	52	
ON-CAMPUS PROGRAMS																											
Preschool - Grade 12																											
Deaf	0	1	1	5	1	0	1	6	1	2	3	8	1	12	0	26	3	2	2	14	0	182	-	-	-	182	
Blind	1	2	0	1	0	3	0	1	0	0	0	1	1	2	1	30	3	0	0	1	0	-	77	-	-	77	
Multihandicapped	2	1	2	6	0	3	1	2	2	2	2	2	3	8	2	29	2	2	0	5	0	-	-	149	-	149	
Pioneer Ridge - Deaf	0	0	0	0	0	0	0	0	0	0	1	0	0	0	0	0	0	0	0	0	0	10	-	-	-	10	
Non-sensory EH	0	0	0	0	0	0	0	0	0	0	0	0	1	0	0	2	0	0	0	0	0	-	-	-	-	7	
Adult Programs	1	0	1	1	0	2	0	0	0	0	4	1	3	3	0	23	3	5	1	5	0	64	51	-	-	115	
OUTREACH SERVICES																											
Parent/Infant Programs (Birth to 36 months)	0	5	4	1	1	17	3	1	0	4	1	11	6	39	1	18	12	5	2	5	0	78	89	117	-	284	
Blind Services to the public schools - O&M, Low Vision, Consulting, etc.	0	4	1	0	0	9	0	0	0	0	0	2	2	20	0	1	3	0	0	0	0	-	52	1	-	53	
Diagnostic Services Psychological, Speech Language, Visual, PT, OT Audiological, O&M, Medical	0	0	0	0	0	0	0	0	0	0	0	0	0	0	2	161	0	1	0	1	0	52	49	-	72	173	
Community Services																											
Interpreting Assignments	0	2	0	0	0	262	0	1	0	1	75	31	27	718	0	1065	3	0	0	9	34	-	-	-	-	4393	
Client Asst./Advocacy	0	5	0	0	0	218	0	0	0	0	0	7	0	120	0	888	1	0	0	1	4	761	877	30	48	1716	
Info. & Referral Contacts	1	220	2	1	0	548	2	0	0	0	0	47	2	1549	0	1191	18	0	0	7	154	-	-	-	-	6024	
Dissemination of Materials	0	5	6	104	1	42	1	3	0	0	5	9	5	187	1	265	8	4	1	13	210	-	-	-	-	5742	
Sign Language Class Participants	0	36	0	5	0	331	0	0	0	60	0	1	1	443	6	808	86	7	0	0	2	-	-	-	-	2226	
Ed. Workshop/Program Participants	0	9	0	11	0	72	0	12	0	7	15	1	62	169	0	830	8	6	0	13	4	-	194	-	-	2364	
Sensory Impaired Participants in Leisure/Recreational Activities	0	0	0	0	0	0	0	0	0	0	0	0	0	2	0	0	0	0	0	0	0	-	-	-	-	2	
TOTAL SERVED IN FY 1991-92	5	290	17	135	3	1507	8	26	3	76	106	121	114	3272	13	5337	150	32	6	74	408	1147	1389	297	120	23517	

Total Number of Documents Printed

255

Cost Per Unit

\$ 2.52

Printing Cost - S.C. State Budget & Control Board (up to 255 copies)

\$ 474.39

Printing Cost - Individual Agency (requesting over 255 copies and/or halftones)

\$ 168.00

Total Printing Cost

\$ 642.39

